To the Student

This Spelling Power workbook provides the practice you need to improve your spelling and writing ability and to expand your vocabulary. Each spelling lesson focuses on a single spelling pattern or concept that applies to a list of words in a Word Bank. You then have several opportunities to practice what you’ve learned: writing the words, using them in sentences, recognizing and correcting them as you proofread, and applying the spelling pattern or concept to new words that follow the same pattern. If you have trouble with an exercise, you can always go back to the Word Bank and Key Concepts discussion, review the material, and then return to the exercise.

You can keep track of your own progress and achievement in spelling by using the Student Progress Chart, which appears on page v. With your teacher’s help, you can score your work on any lesson, quiz, or test. After you know your score, use the Scoring Scale on pages vi–vii to figure your percentage. Then mark your score (or percentage correct) on the Student Progress Chart. Share your Progress Chart with your parents or guardians as your teacher directs.
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Use this scale to find your score. Line up the number of items with the number correct. For example, if 15 out of 16 items are correct, your score is 93.7 percent (see grayed area).
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Lesson 1: Short Vowel Spellings

Word Bank

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<thead>
<tr>
<th>arid</th>
<th>benefit</th>
<th>static</th>
<th>text</th>
<th>complex</th>
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<tr>
<td>distract</td>
<td>vivid</td>
<td>unselfish</td>
<td>trusting</td>
<td>plot</td>
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Key Concepts
1. Short vowel sounds are often spelled with single vowel letters.
   attic, block, unrest
2. Short vowel sounds include \( \text{a} \) as in hat, \( \text{e} \) as in net, \( \text{i} \) as in did, \( \text{o} \) as in lot, and \( \text{u} \) as in cup.

Spelling Practice
Put the words from the Word Bank in alphabetical order. Then circle all short vowel sounds: \( \text{a} \), \( \text{e} \), \( \text{i} \), \( \text{o} \), and \( \text{u} \).

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Giving to charity is a(n) __________________________ deed.
2. Desert lands usually have a(n) __________________________ climate.
3. The __________________________ on our car radio was annoying.
4. Can I borrow your math __________________________ to finish my homework?
5. “I’m __________________________ you to keep your promise,” said Dad.
Proofreading Practice

As you read the following paragraph, circle the five misspelled words. Write the correct spelling for each circled word on the lines.

My friend Nick and I were planning a plout for a mystery. I wanted to yell out my idea, but I was afraid I would destract him. The scene—quite vived in my mind—was very complix. I thought both of us might benifit if I drew a picture. “What a great idea!” Nick exclaimed when he looked at the drawing.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________

Spelling Application

Below are eight more words that reflect the Key Concepts in the lesson. Find each hidden word in the word chain. Circle the words and then write them on the lines provided in the order in which they appear in the word chain. Circle the short vowels.

Example:  

```
   sitentrust
   s i t e n t r u s t
```

```
catnip
daffodil
encrust
knot
nonsense
pun
timid
trunk
```

```
catnipunonsensencrustrunknotimidaffodil
```

1. ____________  5. ____________
2. ____________  6. ____________
3. ____________  7. ____________
4. ____________  8. ____________
Lesson 2: Long Vowel Spellings

Word Bank

deny  quote  theme  complaint  plead
oath  keen  migrate  twilight  thorough

Key Concepts
Long vowel sounds are often spelled with vowel combinations.

1. The \( \text{\textbackslash a} \) sound may be spelled \( ai \) or \( a e \).
   - rain  tape
2. The \( \text{\textbackslash e} \) sound may be spelled \( ea \), \( ee \), or \( e e \).
   - team  week  compete
3. The \( \text{\textbackslash i} \) sound may be spelled \( i \), \( igh \), \( i e \), or \( y \).
   - bias  high  kite  why
4. The \( \text{\textbackslash o} \) sound may be spelled \( oa \), \( ough \), or \( o e \).
   - foam  though  nose

Spelling Practice
Put the words from the Word Bank in alphabetical order. Circle the letters that create the long vowel sounds.

1. ____________  6. ____________
2. ____________  7. ____________
3. ____________  8. ____________
4. ____________  9. ____________
5. ____________ 10. ____________

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Our family does a ________________ cleaning job every spring.
2. I won’t ________________ the fact that I don’t like housework.
3. “Dad and I don’t want to hear one ________________,” said Mom.
4. As usual, my little brother began to ________________ with me to help him clean his room.
5. By ________________, everybody was tired and ready for a dinner out.
**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

My sister Maria is kene on learning more about birds. She took an oeth to read one book about birds every week. The theem of one book was bird watching. The book explains why birds migreat to warm climates. To qouat Maria: “Sometimes I wish I could fly south for the winter too.”

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

**Spelling Application**

Listed below are ten more words that reflect the Key Concepts you have learned. Read each crossword puzzle clue. Then write the correct word from the word list in the puzzle squares.

- bait
- boast
- Braille
- dough
- greed
- lame
- restyle
- sighs
- slide
- teal

**Across**
1. special alphabet for the blind
4. breathes deeply
7. brag
8. unable to walk
10. food for fish
11. selfishness

**Down**
2. style again
3. mixture for baking
5. playground chute
6. dark blue green color
Lesson 3: The Vowel *u*

**Word Bank**

unite  issue  juvenile  manual  cruise  
document  gratitude  nuisance  routine  vacuum

**Key Concept**
The vowel *u* is used less frequently than *a, e, i,* or *o.* Try to visualize these words as you learn to spell them. Here’s a trick to help you remember *vacuum:* It is the only common English word that has two *u*’s in a row.

**Spelling Practice**

Write the words from the Word Bank in alphabetical order.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________

**Spelling in Context**

Use context clues to determine which word from the Word Bank best completes each sentence. Write the word on the line.

1. The Declaration of Independence is a great historic __________________________.
2. An important campaign __________________________ is how to lower taxes.
3. In our city, a __________________________ cannot be out after 10:00 P.M. without an adult.
4. A pet owner can be fined if his or her dog becomes a __________________________ to neighbors.
5. My parents left for a __________________________ in the Caribbean.
Proofreading Practice

Read the letter. Find the five misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.

Dear Mayor Gibson,

We are writing to express our gratitood for your support of our school Science Fair. We are happy that you took time from your rootine activities to attend! Our favorite display showed how a vakume cleaner works. We thought watching the machine work was more interesting than reading the manool. All of us younite in thanking you!

Yours truly,
The students at Deergrove Middle School

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

Spelling Application

Below are six more words that reflect the Key Concept you have learned. Write the word whose meaning fits each set of terms.

contribute cruel excuse numerous pursue useful

1. helpful, suitable, ________________
2. chase, follow, ________________
3. mean, unkind, ________________
4. give, donate, ________________
5. many, countless, ________________
6. forgive, apologize, ________________
Lesson 4: Double Consonants

Word Bank

ballot  gossip  mammoth  accident  villain
occasion  essential  withheld  summarize  appropriate

Key Concepts

1. Double consonants often follow short vowel sounds.
   chubby  yellow
2. Double consonants usually represent a single unit of sound.
   skipping  flatten
3. Sometimes double consonants represent two units of sound.
   succeed (hard and soft c)
   fishhook (sh blend and h)

Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the double consonants in each word. Then write 2 or 3 to describe the Key Concept that applies to that word.

1. ____________________  2. ____________________
2. ____________________  4. ____________________
3. ____________________  6. ____________________
4. ____________________  8. ____________________
5. ____________________  10. ____________________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Every student gets a(n) ________________ for the school election.
2. We were asked to ________________ the story in our own words.
3. I don’t like listening to ________________ that might hurt others.
4. The police captured the ________________ as he fled from the crime.
5. During a snowstorm, Mom drives slowly to avoid a(n) ________________.
Proofreading Practice

Read the ad that follows. Find and circle the five misspelled words. Then write the correctly spelled words on the lines below.

Come to Our Mammoth Jacket Sale!

We have hundreds of jackets to sell. No stock is being withheld for next year! Our jackets are essential for any wardrobe. They are appropriate for casual or formal events. Choose a jacket for your next special occasion.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________

Spelling Application

Below are ten more words with double consonants. Find each word from the list and circle it in the puzzle. Then list the words on the lines. Write a 3 next to any words that are examples of Key Concept 3.

addition  allow  cabbage  classify  comment
knickknacks  pollute  sizzle  success  sudden

t k n i c k k n a c k s
n o l r e w o l l a t u
e e l z z i s a s b n c
m i g a t h s m a b e c
m k o i a s i r f a t e
o e d l i a d o t g u s
c d a f n s u d d e n s
a n y t a e t u l l o p

1. ________________  
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9. ________________  
10. ________________
Unit 1 Review
Lessons 1–4

Choose the word from the word list above that best completes each sentence.

1. ________________ lands have a shortage of rainfall.
2. Camels are ________________ to people living in desert areas.
3. The camel’s ability to carry heavy loads is a ________________ to the desert dwellers.
4. A ________________ camel owners have is that their animals often have bad tempers.
5. You can’t ________________ that those hard workers have a right to feel crabby sometimes.
6. During a camel’s daily ________________ stopping for food is not always possible.
7. Their ________________ digestive system helps them go days without eating.
8. Providing food is not an ________________ that camel owners have to deal with daily.
9. Desert sand can be a ________________, but camels are lucky enough to have three eyelids.
10. To ________________, camels are well-suited for desert life.

Use a word from the word list above to define the following phrases. Write the word on the line provided.

11. ________________ main idea of a paper
12. ________________ young person
13. ________________ move or travel to another location
14. ________________ join together
15. ________________ instructive book
16. ________________ omitting nothing
17. ________________ strikingly bright
18. ________________ election form
19. ________________ huge
20. ________________ scratchy electrical sound
Proofreading Application

Lessons 1–4
As you read the story, find the twenty misspelled words and circle them. Then write the correct spelling for each circled word on the lines that follow.

Detective Shelly Sherlock was keen on solving mysteries. Today’s problem was jewelry missing from Countess Lily’s hotel room. First Shelly did a thorough search for clues. She found an important document in the countess’s room. “The villain might have left fingerprints on this,” Shelly guessed.

Shelly worked until twilght completing her routine search around the hotel. Quite by accident, she ran into a couple carrying some cleaning supplies. “What brings you here?” she asked.

“We’re part of the cleaning crew for a special occasion,” they replied.

“Ah! the plot thickens!” thought Shelly. Trusting her intuition, she pretended that the couple was innocent. To distract them, she offered them some gum and then tossed the wrapper on the carpet. When they didn’t pick it up, Shelly guessed they were not working for the hotel.

“I’ve heard some gossip about burglars. Have you seen anything strange?” As they looked at each other, Shelly knocked over their vacuum cleaner. The contents spilled out. There were the countess’s jewels!

“I plead with you not to force us to talk!” the man begged. “We took an oath to keep our boss’s secret. It’s not appropriate to talk about the boss.”

“It’s my duty to call the police,” Shelly said. “I have never withheld evidence.”

Later the countess showed her gratitude by inviting the detective to visit her in Paris. To quote Shelly: “What an unselfish person!”

1. ________________ 8. ________________ 15. ________________
2. ________________ 9. ________________ 16. ________________
3. ________________ 10. ________________ 17. ________________
4. ________________ 11. ________________ 18. ________________
5. ________________ 12. ________________ 19. ________________
6. ________________ 13. ________________ 20. ________________
7. ________________ 14. ________________
Lesson 5: The \s\ Sound with c or s

Word Bank

fantasy  consent  citizen  recent  vicinity
privacy  concise  incident  license  bicycle

Key Concept

The \s\ sound can be spelled with an s or with a c that is followed by an e, i, or y.

sassy  sent  sister  sorry
cent  spacious  fence
city  recipe
cycle  fancy

Spelling Practice

Choose a word from the Word Bank to match each pronunciation. Write the word on the line.

Example: fan’ sē  fancy

1. pri’ vā sē
2. li’ sāns
3. kan sīs’
4. bi’ sā kāl
5. vi sīn’ a tē
6. fan’ tā sē
7. in’ sā dānt
8. rē’ sānt
9. sit’ a zān
10. kan sēnt’

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. If your report is too wordy, you can make it more ________________.
2. If you ________________ to do something, you agree to do it.
3. If an event is ________________, it did not happen long ago.
4. If your story is a ________________, it can be called fiction.
5. If you enjoy being alone, you like your ________________.
Proofreading Practice

As you read the following news item, circle the five misspelled words. Write the correct spelling for each circled word on the lines below.

Youngster Helps Senior Citizen

Mrs. Sylvia Yancy, who lives in the vicinity of the police station, called to tell us about a recent incident in her neighborhood. Ricky Rice was riding his bicycle past her house just after getting his bike license at the station. As Ricky rode by, Mrs. Yancy tripped and was unable to get up. Ricky rode back to the station to ask for help. One police officer remarked, “He certainly is a sensible kid.”

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________

Spelling Application

Listed below are eight additional words that reflect the Key Concept in the lesson. Write each new word next to the word or phrase that defines it. Circle the letters that make the /s/ sound in each word.

<table>
<thead>
<tr>
<th>centimeter</th>
<th>circulate</th>
<th>courtesy</th>
<th>cyclone</th>
</tr>
</thead>
<tbody>
<tr>
<td>decide</td>
<td>senator</td>
<td>specify</td>
<td>spicy</td>
</tr>
</tbody>
</table>

1. peppery
2. politeness
3. describe in detail
4. distribute
5. tornado
6. legislator
7. unit of measurement
8. make up mind
Lesson 6: The \k\ Sound with c, ck, ch, or qu

Word Bank

- technique
- chorus
- frantic
- architect
- focus
- character
- dramatic
- career
- reckless
- bouquet

Key Concept
The \k\ sound can be spelled with a c, ck, ch, or qu. Try to visualize these words as you learn to spell them.

- critic
- connect
- wreck
- package
- chaos
- anchor
- boutique
- croquet

Spelling Practice
Write the words from the Word Bank in alphabetical order. Circle the letters that represent the \k\ sound.

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. Our school’s ________________ sings for all holiday programs.
2. We are a little ________________ when we haven’t had enough time to rehearse.
3. The director says, “Relax and ________________ on the audience.”

4. She is encouraging me to pursue a ________________ in music.

5. To show our appreciation, we presented her with a ________________ of roses.

**Proofreading Practice**

As you read the paragraph below, find and circle the five misspelled words. Then write the correct spelling for each circled word on the lines that follow.

I. M. Pei is a famous arckitekt. His building designs are meticulous drawings, not just recless sketches. He often uses a special technicue, combining shapes such as cubes and cylinders to achieve a dramatick effect. Mr. Pei used his design principles in creating the John F. Kennedy Library in order to to reflect the former president’s strong caracter.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

**Spelling Application**

Listed below are six more words that contain the \k\ sound. Fill in the blanks with the word that best fits each meaning. After you have filled in the blanks, note that the letters in the squares form a word. Use that word to complete the sentence: “I am ________________.”

- attic
- chemist
- clique
- custard
- educate
- necklace

1. teach __ __ __ __ __
2. pendant __ __ __ __ __ __
3. top floor of some houses __ __ __ __ __
4. close group of friends __ __ __ __ __
5. pudding __ __ __ __ __
6. one kind of scientist __ __ __ __ __ __
Lesson 7: The \j\ Sound with g or j

Word Bank

genuine  justify  surgery  journal  energy
urge  legend  gigantic  majority  jealous

Key Concept
The \j\ sound can be spelled with a j or with a g that is followed by an e, i, or y.

jazz  jelly  jingle  jog  jump
gentle  gorgeous  garage
giant  tangible  garage
gym  stingy

Spelling Practice
Write each word from the Word Bank under the letter that represents the \j\ sound.

j  ge  gi  gy

Spelling in Context
Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. The ten-story hospital is a ________________ building.
2. Dad went there to have ________________ on his knee.
3. While we waited, Mom read an interesting article in a medical _________________.
4. She handed it to me and said, “I ________________ you to read this.”
5. I think my little sister was ________________ of the attention I was getting.
Proofreading Practice
As you read the paragraph below, circle the five misspelled words. Then write the correct spelling for each of those words on the lines below.

Jackie Joyner-Kerse is a legend in the history of women’s sports. An Olympic gold-medal winner, she is a genuine heroine in her hometown of East St. Louis. With boundless energy, she raised money to establish a club for boys and girls. The majority of visitors are amazed to see the fine gymnasium, library, and computer lab. Ms. Joyner-Kerse certainly did not need to justify the expense of providing children with a fine place for learning and exercise.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________

Spelling Application
The eight words listed below contain the \j\ sound. Find each word in the word maze and draw a circle around the word. Then write the words on the lines.

- genius
- ginger
- gymnast
- heritage
- janitor
- job
- junior
- vegetable

1. ______________  3. ______________
5. ______________  7. ______________
2. ______________  4. ______________
6. ______________  8. ______________
Lesson 8: Words with Silent Letters

Word Bank

knight  pledge  honorable  design  debt  
autumn  heir  doubtful  folklore  knowledge

Key Concepts

1. Some words in the English language are difficult to spell because they contain silent, or unsounded, letters. The English spellings often reflect pronunciations from foreign languages.
   (Latin) *signum* → sign
   (Latin) *dubitare* → doubt
2. The letters *h*, *d*, and *l* are sometimes unsounded in English words.
   honest  ridge  yolk

Spelling Practice

Choose the word from the Word Bank that matches each pronunciation. Write the word on the line. Then circle the silent letter or letters in each word.

1. det
2. är
3. nol’ij
4. fök’ lör’
5. on’ ar a bal
6. di zin’
7. ô’ tam
8. plej
9. nît
10. dout’ fal

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write the word on the line.

1. My favorite season of the year is ____________________.
2. It is ____________________ that a snowstorm will occur in September.
3. When you owe something, you have a ______________ to repay.

4. Studying new subjects is a good way to gain ______________.

5. What a beautiful ______________ you drew!

**Proofreading Practice**

As you read the paragraph below, circle the misspelled words. Then write the correct spelling for those words on the lines below.

Some of the folklore about King Arthur is based on real events. Every night in the king’s court was expected to be onorable. They all took a plege to be loyal to their king. Together they sat at the Round Table to discuss problems and solutions. King Arthur hoped there would be an eir to the throne who would uphold his ideals.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________

**Spelling Application**

Listed below are eight more words that contain unsounded letters. Use the words to complete the crossword puzzle that follows.

<table>
<thead>
<tr>
<th>column</th>
<th>foreign</th>
<th>fudge</th>
<th>honest</th>
</tr>
</thead>
<tbody>
<tr>
<td>knapsack</td>
<td>limb</td>
<td>plumber</td>
<td>yolk</td>
</tr>
</tbody>
</table>

**Across**

3. branch of a tree
4. storage bag carried on shoulders
7. candy made of milk, butter, and sugar
8. not native to a country

**Down**

1. the yellow part of an egg
2. truthful
5. worker who repairs water pipes
6. a newspaper feature
Unit 2 Review
Lessons 5–8

For each sentence below, find the word from the list that best completes the sentence. Write the word in the blank.

1. Everybody in our class writes in a ________________ daily.
2. To respect our ________________, the teacher does not read our entries aloud.
3. We have learned to be ________________ in our writing.
4. Last ________________ Kevin wrote an article for the school newspaper.
5. The article was about a student who rode her ________________ to school.
6. Gina Baker was hit by a ________________ driver.
7. The doctors told Gina that she needed ________________ on her leg.
8. It is ________________ she’ll be in the dance recital.
9. We sent her a get-well card and a ________________ of roses.
10. Kevin thinks that the driver should lose his ________________.

Look at the word list to find a synonym, or a word with a similar meaning, for each word that follows. Write the synonym in the blank.

11. inheritor ........................................ 14. trustworthy ........................................
12. myth ........................................ 15. promise ........................................
13. huge ........................................

Use the remaining words from the word list to write five sentences of your own.

16. ........................................
17. ........................................
18. ........................................
19. ........................................
20. ........................................
Proofreading Application

Lessons 5–8
As you read the following story, circle the twenty misspelled words. Write the correct spelling for each circled word on the lines below.

The majority of people who have seen the Muppets can appreciate the talent of the late Jim Henson. He and the people who worked with him made puppetry a jenuine art form. Miss Piggy, Cookie Monster, Kermit, and the other Muppets are known for their unique personalities. Within their korus of voices, the calm, frantik, grouchy, and gealous personalities are easy to distinguish.

Although Henson was born in Mississippi, he grew up in the visinity of Washington, D.C. His interest in theater began in high school, where his urje to act led him to take part in school plays. A talented artist, Henson also worked on scenery desin. As a boy, he loved listening to Charlie McCarthy, a ventriloquist’s dummy on a popular radio show. In the 1950s, Henson’s attention turned to television. He often said he owed a det of gratitude to the Kukla, Fran, and Ollie show. Watching it made him realize that he wanted to gain nowledge of puppetry teknique. Henson took a university course on that subject. Then during a trip to Europe, he spent hours watching puppet shows, many of which were based on local foklore.

Henson made an important chareer choice—he decided to fokus his enerjy on hand pup-pets. He and a friend created a show for a local TV station. They probably never imagined what a jigantic success one frog-like karacter would become. In an insident that has become a lejend, Henson asked for his mother’s concent to cut up her old green coat. Can you guess what he used it for?

1. ____________________ 8. ____________________ 15. ____________________
2. ____________________ 9. ____________________ 16. ____________________
3. ____________________ 10. ____________________ 17. ____________________
4. ____________________ 11. ____________________ 18. ____________________
5. ____________________ 12. ____________________ 19. ____________________
6. ____________________ 13. ____________________ 20. ____________________
7. ____________________ 14. ____________________
Lesson 9: Spelling the Schwa Sound

Word Bank

beautiful ignorant compliment museum desperate
personal error stirrup hibernate temporary

Key Concept
The schwa (ə) stands for an unstressed vowel sound. Any unstressed vowel may spell the schwa sound. As you learn to spell the words with unstressed syllables, try to visualize the words.

above item visible gallon cactus

Spelling Practice
Choose the word from the Word Bank that matches each pronunciation. Circle the vowels that spell the schwa sound. Remember the schwa sound can only appear in unaccented syllables.

Example: \(\text{viz' \ a \ bal}\) visible

1. \(\text{er' \ a}h\) ______________________
2. \(\text{stur' \ ap}\) ______________________
3. \(\text{tem' \ pa \ rel' \ e}\) ______________________
4. \(\text{mu' \ zeh' \ am}\) ______________________
5. \(\text{bu' \ ti \ fal}\) ______________________
6. \(\text{com' \ pla \ mant}\) ______________________
7. \(\text{des' \ par \ it}\) ______________________
8. \(\text{hi' \ ber \ nat}\) ______________________
9. \(\text{ig' \ nar \ an' \ t}\) ______________________
10. \(\text{pur' \ san \ a}\) ______________________

Spelling in Context
Write the word from the Word Bank that best fits each sentence.

1. When I visited the stable, I was _______________________ to conceal how little I knew about horses.
2. I didn’t want the riding teacher to think I was _______________________ or clumsy.
3. As the teacher showed how to adjust a _________________________, I watched carefully.
LESSON 9 continued

4. Hoping the teacher would ________________ me on my expertise, I tried to impress her.

5. “Do horses ________________ in the winter?” I asked casually.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

How did the earliest humans live? Museum exhibits offer clues. For example, Neanderthals crafted a variety of flint tools. They built temporary shelters of animal hides stretched over frames. They polished ivory for personal ornaments. They surrounded their dead with beautiful flowers. Clearly it would be an error to think of these early humans as savages.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

abacus  admiral  cavern
minimum  versatile  wonderful

Write each word below and then divide each word into syllables. You may use a dictionary for help.

1. ________________ 4. ________________
2. ________________ 5. ________________
3. ________________ 6. ________________

Now use the six words to complete the imaginary book titles.

7. The ________________ Vegetable Diet, by Cole Slaugh and B. Russell Sproutz
8. The Admirable ________________, by H. E. Row
9. Math with a ________________ of Effort, by Cal Q. Later
10. Excavating the Deepest ________________, by Doug A. Pitt
11. Our ________________ Backpacking Trip, by Walker Soxoff and Bliss Terz
12. How to Use an ________________, by Count Ollie D’Beeds
Lesson 10: Spelling the \(\text{"o"}\) Sound

Word Bank

launch   applaud   awesome   stalwart   naughty
author   caution   awkwardly   warrior   daughter

Key Concepts

1. In many words, the \(\text{"o"}\) sound is spelled  \textit{au} or \textit{aw}.
   - August  fault  awful  drawn
2. In some words, the \(\text{"o"}\) sound is spelled \textit{a},  \textit{augh}, or \textit{ough}.
   - halt  taught  ought

Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that spell the \(\text{"o"}\) sound in each word.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

Spelling in Context

Write the words from the Word Bank that best complete each sentence.

1. We gathered around the TV to watch the ________________ of the space shuttle.
2. Thanks to the ________________ of careful engineers, everything went smoothly.
3. The rocket rising into the morning sky was an ________________ sight.
4. The neighbors’ five-year-old ________________ stood staring at the screen.
5. As the rocket rose, she began to ________________.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Born fifteen hundred years ago, al-Khansa was the dotter of one waurrior and the sister of another. She was also the awthor of some of the Arab world’s earliest poetry. Members of her tribe gathered to applod her. They thought her work would bring them immortality. Time has proven them right. Her poem for her staulwart brother, killed in battle, still touches readers today.

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________

Spelling Application

Listed below are eight more words that reflect the Key Concepts you have learned.

bought caught defraud falter
haughty thoughtless vault yawning

Circle the letters that spell the ñ sound in each word. Then write the words that best complete each Tom Swiftie pun below.

1. “How __________________ of me. I forgot to put the car in gear,” said Tom shiftlessly.
2. “The gymnasts are going to __________________ right over me,” said Tom understandingly.
3. “The other runners are starting to __________________. I think I can sprint ahead,” said Tom racily.
4. “Look at all the hay I just __________________!” said Tom balefully.
5. “The river has cut quite a __________________ chasm,” said Tom gorgeously.
6. “I’ve often __________________ up with that tired old horse,” said Tom naggingly.
7. “I’ve made a devious plan to __________________ people,” said Tom stingingly.
8. “Just tell that __________________ young lady to follow me,” said Tom misleadingly.
Lesson 11: Spelling the \(\text{or}\) Sound

Word Bank

escort  ordinary  courtyard  hoarse  quarrel
ornamental  mourn  concourse  uproar  quarantine

Key Concepts

1. Usually the \(\text{or}\) sound is spelled or, our, or oar.
   horn  court  soar
2. After qu, the \(\text{or}\) sound is spelled ar.
   quart  quarry

Spelling Practice

Put the words from the Word Bank in alphabetical order. Circle the letters that spell the \(\text{or}\) sound in each word.

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence. Pay special attention to the letters that spell the \(\text{or}\) sound.

1. We visited the new community ___________________ near City Hall yesterday.
2. Its sunny ___________________ was filled with blossoming cherry trees.
3. Hand-painted ___________________ tiles brightened the walkways.
4. Our guide had a cold, so his voice was ___________________.
5. We watched pigeons ___________________ over crumbs from our picnic lunch.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The year was 1348. Venice was in an uproar. Half the populace was ill, and a strict quarantine was in effect. No one could enter or leave the city without an escort. This was no ordinary epidemic; this was the dreaded plague. So many people had died that few were left to mourn the dead. People thought that "bad vapors" spread the disease. No one guessed the true culprit: a virus carried by fleas found on the city's many rats.

1. _________________
2. _________________
3. _________________
4. _________________
5. _________________

Spelling Application

Listed below are eight more words that reflect the Key Concepts you have learned. Circle the letters that spell the \or\ sound in each word.

clipboard coarse forty fourteen
majority pour quartet quartz

Choose the words that best answer the riddles. Write your choices on the lines.

1. I'm what rain does during storms. What am I? _________________
2. I'm a stone with crystal forms. What am I? _________________
3. I'm the opposite of fine. What am I? _________________
4. I come after thirty-nine. What am I? _________________
5. I'm needed by politicians. What am I? _________________
6. I may include four musicians. What am I? _________________
7. I'm one half of twenty-eight. What am I? _________________
8. I'm used as a writing board. What am I? _________________
Lesson 12: Doubling the Final Consonant

Word Bank

<table>
<thead>
<tr>
<th>shipment</th>
<th>flatly</th>
<th>admits</th>
<th>omits</th>
<th>expels</th>
</tr>
</thead>
<tbody>
<tr>
<td>shipper</td>
<td>flatten</td>
<td>admittance</td>
<td>omitting</td>
<td>expelled</td>
</tr>
</tbody>
</table>

Key Concepts

Many words end in a **c-v-c** (consonant-vowel-consonant) pattern:

\[
\text{c v c}
\]

1. **When adding a suffix starting with a vowel to a one-syllable c-v-c word, double the final consonant:**

   \[
   \text{ship + er = shipper}
   \]

   \[
   \text{fret + ed = fretted}
   \]

2. **When adding a suffix starting with a consonant to any c-v-c word, do not double the final consonant:**

   \[
   \text{ship + ment = shipment}
   \]

   \[
   \text{fret + ful = fretful}
   \]

   \[
   \text{regret + ful = regretful}
   \]

3. **For c-v-c words of more than one syllable, double the final consonant only if the word’s last syllable is stressed:**

   \[
   \text{regret’ + ing = regretting}
   \]

   \[
   \text{regret’ + able = regrettable}
   \]

   (but: \text{mar’vel + ing = marveling})

   \[
   \text{mar’vel + ous = marvelous}
   \]

Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each choice.

**Example:**

\[
\text{fret + ed = _____ fretted 1 _____}
\]

1. **ship + er = ________________**
2. **admit + s = ________________**
3. **ship + ment = ________________**
4. **flat + en = ________________**
5. **omit + ing = ________________**
6. **expel + s = ________________**
7. **flat + ly = ________________**
8. **admit + ance = ________________**
9. **expel + ed = ________________**
10. **omit + s = ________________**

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Dana’s teacher ________________ each student’s lowest test score when figuring grades.
2. At her school, students who break rules may be ________________.
3. The principal ________________ that the school’s policy is strict.
4. Teachers __________________ refuse to change the policy.

5. Students there behave so well that the school __________________ only one or two students per year.

Proofreading Practice
Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The shipment—jars of fine Greek olive oil—came from early Rome. The shipper had hoped to find wealth in the markets of Carthage, in northern Africa. Omitting sufficient preparations for foul weather, he soon found disaster. A storm churned up to flaten his vessels, sending them to the Mediterranean Sea floor. Two thousand years later divers located the wreckage and gained admittance to the crumbling cargo holds.

1. __________________ 3. __________________ 5. __________________
2. __________________ 4. __________________

Spelling Application
Below are eight words and suffixes that reflect the Key Concepts from this lesson. Add the suffixes to the words. Use the Key Concepts to decide whether or not to double the final consonants. After each word, write the number of the Key Concept that applies.

- beginner commitment forgetful rebellion
- recurrence strapping submits unwrapped

1. unwrap + ed = ______________
2. rebel + ion = ______________
3. recur + ence = ______________
4. submit + s = ______________
5. strap + ing = ______________
6. commit + ment = ______________
7. forget + ful = ______________
8. begin + er = ______________
Fill in the crossword puzzle using words from the list above.

Across
3. a place where art or artifacts can be seen
6. leaves out
7. private; relating to an individual
8. one experienced in battle
9. for decoration
12. writer
13. forcefully pushes out
15. to be inactive for the winter
16. a mistake
17. female child
18. foot ring on a saddle
19. enclosed patio
20. of common quality; usual

Down
1. restriction to keep illness from spreading
2. praise
4. noisy confusion
5. to knock over; to make flat
10. an antonym for gracefully
11. entry
14. one who sends cargo
Proofreading Application

Lessons 9–12
Read the modernized fairy tale below. Find the twenty misspelled review words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Little Red Riding Hood

Once there was a little girl named Red Riding Hood. Her parents, Mr. and Mrs. Hood, owned a market near the town concourse. Every Tuesday they received a shipment of oranges, and Red always took some to her grandmother. A neighbor would escort Red, for caution was needed in the dangerous forest. One Tuesday the neighbor was away on temporary business. Unafraid, the stalwart Red ventured into the forest alone.

Unfortunately the local Big Bad Wolf had grown desperate for a meal and had decided that Red’s grandmother would make a perfect snack. On his way to the condo where Red’s grandmother lived, he happened to see Red with a basket of oranges. “ Awsome!” he chortled. “Double serving for me.” He rushed to the grandmother’s house and swallowed her whole, omitting even the brushing of his teeth. Then, clad in one of the grandmother’s nightgowns, he settled down to wait for Red.

The girl soon arrived. “I have a cold,” moaned the disguised wolf in a houser voice. “Come closer, Dear.”

Red, who was far from ignorant, flatly refused. She had noticed her grandmother’s beautyful pearl earring stuck between the wolf’s fangs. The wolf tried to launch himself at her, but Red was on her school wrestling team. She promptly placed the creature in a headlock. “Naugty wolf!” she scolded. “Give Grandma back!”

“Never!” howled the wolf, clamping his jaws tightly shut.

“At least he admits he swallowed her,” thought Red. “Come on—don’t quarrel,” she urged, tickling his paws. He laughed so hard that he expelled Grandma, who grabbed her earring as she shot out of his mouth.

“I applaud you, Red!” exclaimed Grandma. The girl beamed with joy. Not even the wolf could moan for long.

“She gave me heartburn,” he admitted, helping himself to an orange. “I should have made her take off those spike-heeled shoes.”

1. ______________________  8. ______________________  15. ______________________
2. ______________________  9. ______________________  16. ______________________
3. ______________________ 10. ______________________  17. ______________________
4. ______________________ 11. ______________________  18. ______________________
5. ______________________ 12. ______________________  19. ______________________
6. ______________________ 13. ______________________  20. ______________________
7. ______________________  14. ______________________
Lesson 13: The \ou\ and \oi\ Sounds

Word Bank

- destroy
- poison
- disappoint
- announce
- powerful
- loyal
- rejoice
- discount
- surround
- allowance

Key Concepts

1. The vowel sound \ou\ can be spelled ou or ow.
   - stout
   - clown
2. The vowel sound \oi\ can be spelled oi or oy.
   - coin
   - joyous

Spelling Practice

Write each word from the Word Bank in the appropriate column. Circle the letters that make the designated sound.

Words with the \ou\ sound:

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________

Words with the \oi\ sound:

6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence. Write your choices on the lines.

1. A strong and __________________ queen ruled England for many years.
2. She was able to __________________ herself with sensible advisors.
3. Her advisors received a generous __________________ for living expenses.
4. The advisors worked on plans to __________________ enemy camps.
5. Some enemies spread rumors to __________________ the people’s minds against the queen.
Proofreading Practice

As you read the following advertisement, circle the five misspelled words. Write the correct spelling for each circled word on the lines below.

An Invitation for Our Loial Customers

We are happy to announce our anniversary celebration. Come and rejoice with us on our tenth year in business! No fooling—on April 1 you can receive a 20 percent discount on everything you buy. We have lots of merchandise in stock, so we will not disappoint you. Free gifts and refreshments for everybody!

1. ___________________  3. ___________________  5. ___________________
2. ___________________  4. ___________________

Spelling Application

Below are ten more words that reflect the Key Concepts you have learned. Find and circle each word in the word maze. Then write the words on the lines. For each word, circle the letters that spell the \oi\ or \ou\ sound.

annoy  devour  employ  joyful  noisy
plow  pouch  prowler  scout  soil

J Y T W O L P
O O S U Y R N
Y L O X O H O
F P I W N C I
U M L E N U S
L E M T A O Y
R U O L E P A
A D E V O U R

1. ___________________
2. ___________________
3. ___________________
4. ___________________
5. ___________________
6. ___________________
7. ___________________
8. ___________________
9. ___________________
10. ___________________
Lesson 14: Words with *ie* and *ei*

**Word Bank**

<table>
<thead>
<tr>
<th>thief</th>
<th>fiercely</th>
<th>weight</th>
<th>receiver</th>
<th>leisure</th>
</tr>
</thead>
<tbody>
<tr>
<td>wield</td>
<td>conscience</td>
<td>reign</td>
<td>counterfeit</td>
<td>deceit</td>
</tr>
</tbody>
</table>

**Key Concepts**

1. Remember this rhyme to help you spell many words with the *ie* and *ei* combinations.  
*Write i before e* shield relief  
*except after c,* receipt ceiling  
*or when sounded as a,* as in neighbor and weigh.  

2. Memorize these exceptions:  
conscience leisure seize  
either neither weird  
forgie foreign

**Spelling Practice**

Write the words from the Word Bank in the correct columns.

<table>
<thead>
<tr>
<th>Words with <em>ie</em></th>
<th>Words with <em>ei</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>5.</td>
</tr>
<tr>
<td>2.</td>
<td>6.</td>
</tr>
<tr>
<td>3.</td>
<td>7.</td>
</tr>
<tr>
<td>4.</td>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
<td>10.</td>
</tr>
</tbody>
</table>

**Spelling in Context**

Choose the word from the Word Bank that best completes each sentence. Write your choices on the lines.

1. The art criminal was a master of _________________.
2. His warehouses held museum pieces worth their ________________ in gold.
3. He served as the ________________ of paintings that his cohorts stole.
4. He was a forger as well as a ________________.
5. He created ________________ works nearly identical to the originals.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

What's the world's oldest written story? It may be the Epic of Gilgamesh, the tale of a Sumerian king. The reign of the real Gilgamesh began around 2600 B.C. The epic blends legend and fact. In the epic, Gilgamesh can wield mighty weapons and wrestle lions with his bare hands. Yet he also has a conscience and a love of beauty. He stays fiercely loyal to a childhood friend. In his leisure time, he enjoys fine arts.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application

Listed below are eight more words that reflect the Key Concepts you have learned. Circle the ie or ei in each word.

believe  conceited  eighty  freight
pierce    priest    seize    yield

Use the words to complete the analogies below. Pay special attention to the ie and ei patterns.

1. laugh : cry :: ________________ : doubt
2. ________________ : grasp :: smile : grin
3. puncture : ________________ :: astonish : surprise
4. law : attorney :: religion : ________________
5. brave : cowardly :: ________________ : humble
6. relinquish : ________________ :: conceal : hide
7. ________________ : cargo :: flower : blossom
8. four : sixteen :: twenty : ________________
Lesson 15: Dropping the Final Silent e

Word Bank

| debatable | contributor | probably | relating | rosy |
| believable | navigator | horribly | acquiring | spicy |

Key Concepts

For words ending in silent e:

1. Drop the e to add a suffix starting with a vowel.
   - debate + able = debatable
   - urge + ent = urgent
   - file + ing = filing
2. Drop the e to add y.
   - sauce + y = saucy
   - nose + y = nosy

3. To add -ly to a word ending in /le/, usually drop the /le/.
   - able + ly = ably

Spelling Practice

Write the words from the Word Bank that combine the word roots and suffixes below.

1. relate + ing = ________________
2. navigate + or = ________________
3. debate + able = ________________
4. probable + ly = ________________
5. rose + y = ________________
6. spice + y = ________________
7. contribute + or = ________________
8. believe + able = ________________
9. horrible + ly = ________________
10. acquire + ing = ________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. For only a few dollars, you can become a ________________ to our school jog-a-thon.
2. We’re earning money for field trips and activities ________________ to our studies.
3. This may not be ________________, but last year one girl jogged more than ten miles.
4. It’s ________________ whether anyone can beat her record.
5. The effort didn’t seem ________________ difficult for her; she was out of breath, but smiling.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Do you like jalapeño peppers? These spicey snacks are guaranteed to make your face turn rosey. Hot peppers were grown in Mesoamerica as early as 5000 B.C. They were probably brought back to Europe by Christopher Columbus or by another navigator of the same period. Acquireing a taste for jalapeños takes patience—and plenty of ice water—but fans say it’s worth the effort!

1. ____________________ 3. ____________________ 5. ____________________
2. ____________________ 4. ____________________

Spelling Application

Below are eight more words that reflect the Key Concepts you have learned. Combine the word roots with the suffixes shown. Write your answers on the lines. Then use the numbered letters to finish the quip at the bottom of the page.

confidence  intensely  juicy  politest
refining    rehearsal  terribly  translator

1. confide + ence = __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ ____
Lesson 16: Keeping the Final Silent e

Word Bank

<table>
<thead>
<tr>
<th>excitement</th>
<th>merely</th>
<th>changeable</th>
<th>outrageous</th>
<th>hoeing</th>
</tr>
</thead>
<tbody>
<tr>
<td>tasteful</td>
<td>hopeless</td>
<td>peaceable</td>
<td>agreeing</td>
<td>gleeful</td>
</tr>
</tbody>
</table>

Key Concepts

For words that end in silent e:

1. Keep the e when adding a suffix starting with a consonant.
   - spite + ful = spiteful
   - amaze + ment = amazement
   - Two exceptions: judge + ment = judgment
   - awe + ful = awful

2. Some words end in ee or oe. Keep the final e when adding any suffix to these words.
   - free + dom = freedom
   - free + ing = freeing
   - shoe + ing = shoeing

3. Some words end in c or g + silent e. Keep the e when adding a suffix starting with a consonant or with the vowel a or o.
   - peace + ful = peaceful
   - enlarge + ment = enlargement
   - trace + able = traceable
   - courage + ous = courageous

Spelling Practice

Choose the words from the Word Bank that combine the word roots and suffixes shown. Write your choices on the lines. Then write the number of the Key Concept that applies to each word.

Example: amaze + ment = ______ amazement 1

1. agree + ing = ____________ 6. hope + less = ____________
2. change + able = ____________ 7. mere + ly = ____________
3. excite + ment = ____________ 8. outrage + ous = ____________
4. glee + ful = ____________ 9. peace + able = ____________
5. hoe + ing = ____________ 10. taste + ful = ____________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. What’s the wildest, most _______________ gift you’ve ever received?

2. For me, it was a chameleon, a lizard with _______________ skin colors and patterns.

3. My brother’s grin showed that he was _______________ about my new pet, but my parents’ response was another matter.
4. They ordered me to get rid of the lizard; the situation seemed ________________.

5. To my surprise, after a week they were cheerfully ________________ to let me keep the chameleon.

Proofreading Practice
Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Wow—you’re back in 2500 B.C.! A time machine has whisked you to the Indus Valley in India. Filled with excitement, you begin to look around. You see farmers hoing ground for crops of barley, wheat, and melons. Ahead you see not only a village, but a well-planned city. Here in Mohenjo-Daro, 40,000 peaceable citizens live in houses with bathrooms and sewer systems. Jewelers craft tasteful necklaces of gems and gold. A written language records events. This culture is far from primitive.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application
Below are eight more words that reflect the Key Concepts you have learned. Use the words to complete the “terse verse” rhymes below. You will use two of the words in the last rhyme.

bravely canoeing ceaseless forceful
grateful overseeing refereeing statement

1. glad to have food: ________________ for a plateful
2. bragging while ________________: gloating while boating
3. ________________ but incorrect: strong but wrong
4. ________________ supply of pasta: steady spaghetti
5. make a ________________ about a cat’s leap: announce a pounce
6. show scorn ________________: sneer without fear
7. supervising the umpires’ actions: ________________ the ________________
Choose the words from the list above that best complete the sentences. Write your choices on the lines.

1. During the ________________ of Elizabeth I, England and Spain vied for mastery of the seas.

2. Francis Drake, an expert English ________________, explored the uncharted waters of the New World.

3. He could ________________ a sword as well as he could sail.

4. His knowledge of the shifting, ________________ winds helped him to defeat the Spanish Armada.

5. The heavy Spanish ships could not ________________ Drake’s small but speedy fleet.

6. The Spanish called him a pirate and a ________________, but the English called him a hero.

7. Drake clearly had a ________________, for he always treated his prisoners kindly.

8. Drake’s crew knew him as a ________________ man, slow to anger and calm in a crisis.

9. After Queen Elizabeth knighted Drake, his future looked ________________ and bright.

10. Drake’s nephew wrote a book ________________ Drake’s many adventures.

Unscramble the letters to spell the review words defined below. Write the unscrambled words on the lines. Use the word list to check your spelling.

11. psyci __________________ peppery; flavorful

12. osnoip __________________ a deadly substance

13. flegule __________________ merry; joyful

14. brilohry __________________ in a dreadful way

15. erggaine __________________ consenting; being in accord

16. labbadeet __________________ open to discussion

17. wealcanol __________________ money or consideration granted

18. tinpasodip __________________ to fail to live up to expectations

19. sootguarue __________________ extreme; disgraceful

20. tofeecinrut __________________ forged; fake
Proofreading Application

Read the Tom Swiftie puns below. Find the twenty misspelled review words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

1. “That’s a fast and powerful train,” said Tom expressively.
2. “Rejoyce! Our team is going to the playoffs!” said Tom winsomely.
3. “The suspect’s alibi isn’t believable; pat him down for weapons,” said Tom friskily.
4. “Tigers attack fiercely, so we have to restrain them,” said Tom cagily.
5. “Merly seeing that big piano makes me happy,” said Tom grandly.
7. “We need more weight at the back of the boat!” said Tom sternly.
8. “I’m a contributor to the animal shelter,” said Tom pettily.
9. “I’ll always be loyal to the Navy,” said Tom fleetingly.
10. “Let me announce that I’ll be living in a new place soon,” said Tom movingly.
11. “I’m probably going to pitch for the softball team,” said Tom underhandedly.
12. “No earthquake will ever destroy this city,” said Tom faultlessly.
13. “This is hopeless; the worm keeps falling off my fishhook,” said Tom debatably.
14. “I’m a master of deceit; I just told another fib,” said Tom reliably.
15. “You left big chunks of soil where you were hoing,” said Tom cloddishly.
16. “When this rings, you have to pick up the receiver and say ‘Hello,’” said Tom phonily.
17. “In my leisure time, I play chess and backgammon,” said Tom gamely.
18. “Why all the excitement about my barbecue recipe?” asked Tom saucily.
19. “I think my orange, red, and purple shirt is quite tastful,” said Tom loudly.
20. “I’ll give you a discount on a tool for gathering leaves,” said Tom rakishly.

1. ________________  8. ________________  15. ________________
2. ________________  9. ________________  16. ________________
3. ________________ 10. ________________  17. ________________
4. ________________ 11. ________________  18. ________________
5. ________________ 12. ________________  19. ________________
6. ________________ 13. ________________  20. ________________
7. ________________  14. ________________
Lesson 17: Keeping the Final y

Word Bank

alleys  highways  buoyed  dismayed  surveyor
playful  dignifying  relaying  payment  enjoyment

Key Concepts

1. If a word ends in a vowel + y, keep the y when adding a suffix.
   play + ful = playful  joy + ous = joyous
   relay + s = relays

2. To add -ing to any word ending in y, keep the y.
   play + ing = playing  pry + ing = prying
   deny + ing = denying

Spelling Practice

Put the words from the Word Bank in alphabetical order. After each word, write the number of the Key Concept that applies to it. Then circle the vowel + y in each word that includes that combination.

1. __________________________  6. __________________________
2. __________________________  7. __________________________
3. __________________________  8. __________________________
4. __________________________  9. __________________________
5. __________________________  10. __________________________

Spelling in Context

In the paragraph below, write the word from the Word Bank that is a synonym for each word or phrase in parentheses.

I was nervous about babysitting, but the thought of earning money (lifted)
________________________ my spirits. How hard could a few hours with a (fun-loving)
________________________ two-year-old be? I soon found out. “Funny? Funny?” he asked,
pouring shampoo all over the living room. Not (honoring) __________________ his ques-
tion with a reply, I began cleaning. I was (taken aback) _________________ to learn how
much work childcare is. I am (passing along) _________________ my story as a warning:
Look before you leap.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

The Maya are a New World mystery. This culture began its rise around 300 B.C. A surveyor must have laid out each Maya city, for temples, homes, streets, and alleys followed careful patterns. Broad plazas provided space for enjoyment during festivals. Highways between cities encouraged trade. Maya writings show that the cities warred, and the victors demanded payment of goods and prisoners. Around 900 A.D., all the cities were abandoned. What happened? No one knows.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

boyish destroyed displaying holidays replying valleys

Do you speak Pig Latin? In this made-up “language,” you take away the first letter from the beginning of a word. You then add the letter to an extra syllable at the end. For example, pig becomes ig-pay. Latin becomes Atin-Lay.

“Translate” each Pig Latin word below. To check your work, put together the word roots and suffixes in parentheses.

1. oyish-bay _________________ (boy + ish)
2. alleys-vay _________________ (valley + s)
3. eplying-ray _________________ (reply + ing)
4. isplaying-day _________________ (display + ing)
5. olidays-hay _________________ (holiday + s)
6.estroyed-day _________________ (destroy + ed)
Lesson 18: Changing y to i

Word Bank

replied laziness denial easier envies
rallied friendliness ordinarily funniest pharmacies

Key Concepts

For words ending in a consonant + y:

1. Change the y to i before adding a suffix:
   - pry + ed = pried
   - fancy + ful = fanciful
   - rely + ance = reliance

2. To form a plural noun or to form the present tense of a verb, change the y to i and add es.
   - enemy → enemies
   - deny → denies

Spelling Practice

Choose the word from the Word Bank that is formed from each word root below. Write your choices on the lines.

1. deny ____________________ 6. lazy ____________________
2. easy ____________________ 7. ordinary ____________________
3. envy ____________________ 8. pharmacy ____________________
4. friendly ____________________
5. funny ____________________ 9. rally ____________________
10. reply ____________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. When our club president suggested a service project, we all ____________________ to the cause faithfully.
2. We asked local merchants if they needed help, and many ____________________ that they did.
3. One merchant said no, but we didn’t take his ____________________ seriously.
4. Two ____________________, and a grocery store asked us to deliver orders to homebound customers.
5. The mayor gave us a service award, and now everyone at school ____________________ us.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

What was the funnyest comic strip of the 1950s? It may well have been *Pogo*, by Walt Kelly. Pogo Possum, known for his friendlyness, lived in the Okefenokee Swamp. Albert Alligator, known for his lazyness, was Pogo’s toothy sidekick. Though alligators ordinarily eat opossums, Albert found peanut-butter sandwiches easier to digest. The antics of this unlikely pair show the art of cartooning at its best.

1. _______________ 3. _______________ 5. _______________
2. _______________ 4. _______________

Spelling Application

Below are eight more words to help you practice the Key Concepts you have learned. Join the word roots and suffixes or form the plurals, as indicated. Then check your spelling by using the box to decode the correct answers. For example, 21-42-54 would be FRY.

<table>
<thead>
<tr>
<th>amplified</th>
<th>chilliness</th>
<th>hobbies</th>
<th>lonelier</th>
</tr>
</thead>
<tbody>
<tr>
<td>modify</td>
<td>reliable</td>
<td>strategies</td>
<td>thrifty</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>1</td>
<td>A</td>
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<td>C</td>
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<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
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<td>3</td>
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<td>M</td>
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<tr>
<td>4</td>
<td>Q</td>
<td>R</td>
<td>S</td>
<td>T</td>
</tr>
<tr>
<td>5</td>
<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
</tr>
</tbody>
</table>

1. lonely + er = _______________ 31-34-33-15-31-24-15-42
2. thrifty + est = _______________ 44-23-42-24-21-44-24-15-43-44
3. hobby (plural form) = _______________ 23-34-12-12-24-15-43
5. modify + er = _______________ 32-34-14-24-21-24-15-42
7. rely + able = _______________ 42-15-31-24-11-12-31-15
Lesson 19: The Suffix -ous

Word Bank

courteous ruinous furious venomous ambitious
miraculous luscious luxurious numerous victorious

Key Concepts

1. Many adjectives use the suffix -ous, meaning “having the qualities of.”
courageous nutritious gracious
2. Some word roots change their form when adding -ous.
fame + ous = famous glory + ous = glorious ambition + ous = ambitious miracle + ous = miraculous
3. Some adjectives that use -ous do not have familiar word roots.
precious obvious

Spelling Practice

Write the adjectives from the Word Bank that originate from the words below. Mark * after each adjective whose word root changed form when -ous was added.

1. ruin ________________ 6. ambition ________________
2. venom ________________ 7. courtesy ________________
3. fury ________________ 8. number ________________
4. luxury ________________ 9. miracle ________________
5. victory ________________

Write the remaining listed adjective, whose word root is not familiar.
10. ____________________

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. Mimi and Pizarro vacationed in splendor on a ____________________ cruise ship.
2. Mimi, always polite, remained ____________________ when a steward spilled tomato juice on her evening gown.
3. The hot-tempered Pizarro got ____________________ and challenged the steward to a duel.
4. Pizarro and the steward would toss banana cream pies at each other from fifty paces; the dueler who was ________________ would receive a dozen pies as his prize.

5. Mimi pointed out that victory would be ________________ to the portly Pizarro’s diet.

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

S-s-snarles! Harmless or venomous, common or rare, these reptiles catch our attention. They come in numerous types. They can live in the driest deserts and the wettest jungles. In India, cobras perform for ambitious snake charmers. In China, some diners consider python a luscious treat. In several Native American cultures, rattlesnakes have been considered miraculous gods. We humans may love snakes or hate them, but we seldom ignore them.

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________

**Spelling Application**

Listed below are six more words that reflect the Key Concepts you have learned.

anxious curious delicious obvious previous suspicious

Write each word vertically. Then make an acrostic for each word. Each term in your acrostic must relate to the meaning of the vertical word.

**Example:** famous

f ans
a pplause
m uch-admired
o utstanding
u nequaled
s tar

1. ________________  3. ________________  5. ________________
2. ________________  4. ________________  6. ________________
Lesson 20: The Suffix -ion

Word Bank

application  exception  portion  conviction  tension
revolution  suspicion  tradition  intrusion  permission

Key Concepts

The suffix -ion, meaning “act of” or “state of,” marks nouns.

1. Nouns with -ion end in one of two ways: -tion or -sion.
   relation  correction  tension  confusion
   (Only one English noun ends in -cion: suspicion.)
2. Since -ion and -sion sound the same, you need to memorize the spellings of -ion nouns. Try to visualize these words as you learn them.

Spelling Practice

Choose the noun from the Word Bank that originates from each word below. Write your choices on the lines. Mark * after nouns whose bases changed form when -ion was added.

Nouns with -tion
1. convict ________________
2. except ________________
3. apply ________________
4. revolve ________________

Nouns with -sion
5. tense ________________
6. intrude ________________
7. permit ________________

Write the listed word that ends in -cion.
8. ________________

Write the remaining two words.
9. ________________
10. ________________

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. ________________ ran high as we pleaded to visit Whirl-a-World theme park.
2. Its roller coaster, the Planetary Plunger, makes a 360-degree ________________ around a neon “sun.”
3. We argued with ____________ that we would behave responsibly.
4. We agreed to pay a large ____________ of the costs.
5. At last, we won our parents’ ____________ to go.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Annie Elizabeth Delany was the exception to many a rule. She was the first African American woman to attend dental school at Columbia University. Her entrance application caused a furor. By tradition, only whites were accepted. She was viewed with suspicion, and her presence was seen as an intrusion. She refused to back down. After graduating in 1923, Dr. Delany became one of only two African American dentists practicing in New York City.

1. ____________________ 3. ____________________ 5. ____________________
2. ____________________ 4. ____________________

Spelling Application

Listed below are eight more nouns that reflect the Key Concepts you have learned.

- admission  commotion  competition  determination
- generation  impression  profession  promotion

Use these nouns to complete the rhymed definitions below. Circle the -tion or -sion in each noun that you write.

1. A contest might be called a ________________.
2. An entrance fee is “the price of ________________.”
3. When you don’t give up, you show ________________.
4. Your age-mates are your ________________.
5. A big fuss is known as a ________________.
6. Advancing to the next grade is a ________________.
7. A career can be known as a ________________
8. To be hired, you must make a good ________________.
Unit 5 Review

Lessons 17–20

Choose the words from the list above that best complete the sentences. Write your choices on the lines.

1. For pure pleasure and ________________, read *Old Possum’s Book of Practical Cats*, by T. S. Eliot.
2. His humorous poems tell of cats living in various locations, from fine mansions to lowly back ________________.
3. In his poem “The Naming of Cats,” Eliot explains why cats need names that sound respectable and ________________.
4. Jellicle Cats, he claims, are good-natured and full of ________________.
5. He lists the ________________ and varied exploits of Macavity the Mystery Cat.
6. He describes two wildly playful cats whose ________________ antics can destroy a room.
7. Any cat, Eliot cautions, will resent an ________________ on its privacy.
8. To make friends with a cat, he suggests offering a generous ________________ of cream or caviar.
9. Most of Eliot’s works are serious, but this volume is an ________________.
10. Even if you don’t ________________ like poetry, you will like this amusing book.

Correctly combine the word roots and suffixes shown to form words from the review list.

11. survey + or = ________________  
12. dismay + ed = ________________  
13. rally + ed = ________________  
14. reply + ed = ________________  
15. venom + ous = ________________  
16. miracle + ous = ________________  
17. envy + es = ________________  
18. victory + ous = ________________  
19. convict + ion = ________________  
20. apply + ion = ________________

Name __________________________ Date ___________ Class ___________
Proofreading Application

Lessons 17–20
Read the imaginary daytime television listings below. Find and circle the twenty misspelled review words. Then, on the numbered lines, write the correct spelling for each circled word.

1. 7:00 A.M.: Lonely Highwais, starring M. T. Rhoades and Dustin Dewinned
2. 7:30 A.M.: Paiment Is Due, starring Anita Cash and Zelda Carr
3. 8:00 A.M.: The Courtesus Crooks, starring May I. Robbia and Woody U. Mind
4. 8:30 A.M.: Get Plaiful with Math, starring Adam Upp and Delores Carmen de Nominator
5. 9:00 A.M.: Summer Lazyness, starring T. V. Zonn and Hannah Meda Remote
6. 9:30 A.M.: Luscious Chocolate Recipes, starring Del Lectable and Olivia Face
7. 10:00 A.M.: Ambitious Woodworkers, starring Nick Knacks and Paddy O’Furniture
8. 10:30 A.M.: The Most Luxurius Cruise Ship, starring Les Gogh and Ima Witchoo
9. 11:00 A.M.: Getting Permission, starring Ken I. Pleeze and Aldo Anything
10. 11:30 A.M.: Relating Secrets, starring Cody Ryder and Dee Cipher
11. 12:30 P.M.: Careers in Pharmacy, starring Philip Prescription and Candy Reed D’Label
12. 1:00 P.M.: Funniest Farm Videos, starring Bill E. Goat and Chick N. Little
13. 1:30 P.M.: That Makes Me Furios! starring Madison Wett-Henn and Haven Major-Fitts
14. 2:00 P.M.: In Denial, starring I. M. Knott and Don B. Leevitt
15. 2:30 P.M.: Kids of 1776—They Joined the Revolution, starring Judy Calls and Amos True
16. 3:00 P.M.: Melt Your Tention Away, with Ben N. Stretch and Daley X. Ercize
17. 3:30 P.M.: Suspicion of a Crime, starring Sir Valence and Justin Case
18. 4:00 P.M.: Easier Cooking, with Cole Cutts and Pete Zah
19. 4:30 P.M.: Buoied by Hope, starring Ray Zalight and Donna Frett
20. 5:00 P.M.: The Cowboy Tradicion, starring Chuck Waggons and Tex Asteers

1. __________________________  8. __________________________  15. __________________________
2. __________________________  9. __________________________  16. __________________________
3. __________________________ 10. __________________________  17. __________________________
4. __________________________ 11. __________________________  18. __________________________
5. __________________________ 12. __________________________  19. __________________________
6. __________________________ 13. __________________________  20. __________________________
7. __________________________  14. __________________________
Lesson 21: The Suffixes -ant and -ent

Word Bank

patient  abundant  excellent  observant  descendant
fragrant  resident  brilliant  confident  transparent

Key Concepts
The suffixes -ant and -ent are used with adjectives and nouns.

Nouns: defendant resident
Adjectives: reliant different

1. Because these suffixes sound the same, you must memorize spellings of -ant and -ent words. Try to visualize these words as you learn them.

2. Many word roots change form when -ant or -ent is added.
   
   defy → defiant  excel → excellent
   observe → observant  appear → apparent

3. Some words ending in -ant or -ent have no familiar word root.
   patient  fragrant

Spelling Practice
Put each word from the Word Bank in the correct column.

<table>
<thead>
<tr>
<th>Words ending in -ant</th>
<th>Words ending in -ent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td>8.</td>
</tr>
<tr>
<td>4.</td>
<td>9.</td>
</tr>
<tr>
<td>5.</td>
<td>10.</td>
</tr>
</tbody>
</table>

Spelling in Context
Write the words from the Word Bank that best complete the sentences.

1. Jeff's grandmother, a gardener and a glassblower, is a ________________ of a small town.

2. Her garden is always filled with ________________ multicolored flowers.

3. Jeff is ________________ that no one crafts better glassware than his grandmother.

4. His grandmother often crafts ________________ vases so that no color will distract viewers from the flowers.

5. Jeff is proud to be her ________________.
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Around 400 B.C., a group of brilliant sculptors lived in West Africa. These people, the Nok, fashioned human figures of clay, creating excellent likenesses. The patient and observent sculptors captured details of hairstyles, jewelry, and facial features. The Nok also crafted tools and weapons of iron. Over the centuries, they taught other groups to smelt iron ore, which was abundant in the area.

1. ____________________  3. ____________________  5. ____________________
2. ____________________  4. ____________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

accident  apparent  consistent  elegant  important  pleasant

Use the words to complete the Tom Swiftie puns below. Circle the -ant or -ent in each word that you write.

1. “That was no ________________! You meant to spill your soup on me,” said Tom hotly.
2. “You look ________________ in your long dress,” said Tom formally.
3. “I love the ________________ crunch of this cereal,” said Tom crisply.
4. “Are you ready for that ________________ math exam?” asked Tom testily.
5. “With this new baseball bat, my hitting’s strong and ________________,” said Tom bashfully.
6. “I don’t see the jewels; it’s ________________ that they’re locked away somewhere,” said Tom safely.
Lesson 22: Adding Prefixes

Word Bank

predict discourage discomfort unfortunate export
prehistoric disadvantage unfavorable unexpectedly exclaim

Key Concepts

1. Prefixes change the meanings of words and word roots.
   - dis-: not; the opposite of  
     \[ dis + \text{comfort} = \text{discomfort} \]
   - ex-: out; away from  
     \[ ex + \text{port (carry)} = \text{export} \]
   - pre-: before  
     \[ pre + \text{dict (say)} = \text{predict} \]
   - un-: not  
     \[ un + \text{fortunate} = \text{unfortunate} \]

2. Keep all the letters of a word root when you add a prefix.
   - dis + similar = dissimilar
   - pre + read = preread
   - un + natural = unnatural

Spelling Practice

Choose the words from the Word Bank that are related to the words below. Add the correct prefix to each word. Write your choices on the lines.

1. \( ? + \text{favorable} = \) __________
2. \( ? + \text{dict (say)} = \) __________
3. \( ? + \text{courage} = \) __________
4. \( ? + \text{port (carry)} = \) __________
5. \( ? + \text{advantage} = \) __________
6. \( ? + \text{historic} = \) __________
7. \( ? + \text{expectedly} = \) __________
8. \( ? + \text{claim} = \) __________
9. \( ? + \text{comfort} = \) __________
10. \( ? + \text{fortunate} = \) __________

Spelling in Context

Write the words from the Word Bank that best complete the sentences.

1. For our carnival act, I’ll pretend to __________ the future.
2. I’ll emerge quickly and __________ from behind a dark curtain.
3. People will __________ in surprise when I appear.
4. It’s __________ that I can’t find a crystal ball to use.
5. Don’t laugh at my plans—you’ll __________ me!
Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

In prehistoric China, farming began around 6000 B.C. China’s first written records date from 1700 B.C., the time of the Shang Dynasty. Many people lived well in that era. Weavers made clothes of silk to reduce the discomfort of summer heat. Smiths crafted bronze tools for local use and for export. Slaves, however, were at a disadvantage. Their living conditions were harsh and unfavorable. In 1100 B.C., the slaves rebelled, helping to overthrow the Shang rulers.

1. __________________ 3. __________________ 5. __________________
2. __________________ 4. __________________

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

discourteous exchanged exhale prearrange precaution unheeded

In the right-hand column are word roots. Combine them with the prefixes in the left-hand column to form the words in the list. Use the Key Concepts as guidelines. (Can you form any other words using these prefixes and word roots?)

<table>
<thead>
<tr>
<th>Prefixes</th>
<th>Word Roots</th>
</tr>
</thead>
<tbody>
<tr>
<td>dis-</td>
<td>arrange</td>
</tr>
<tr>
<td>ex-</td>
<td>caution</td>
</tr>
<tr>
<td>pre-</td>
<td>changed</td>
</tr>
<tr>
<td>un-</td>
<td>courteous</td>
</tr>
<tr>
<td></td>
<td>hale (breathe)</td>
</tr>
<tr>
<td></td>
<td>heeded</td>
</tr>
</tbody>
</table>

1. __________________ 4. __________________
2. __________________ 5. __________________
3. __________________ 6. __________________
Lesson 23: The Prefix *in*-

Word Bank

<table>
<thead>
<tr>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>import</td>
</tr>
<tr>
<td>imprint</td>
</tr>
<tr>
<td>insight</td>
</tr>
<tr>
<td>inaccurate</td>
</tr>
<tr>
<td>immobile</td>
</tr>
<tr>
<td>immigrate</td>
</tr>
<tr>
<td>inhale</td>
</tr>
<tr>
<td>inexpensive</td>
</tr>
<tr>
<td>innumerable</td>
</tr>
<tr>
<td>impatience</td>
</tr>
</tbody>
</table>

Key Concepts

1. The prefix *in*- often means “in” or “on”:
   
in + hale (breathe) = inhale
2. The prefix *in*- sometimes means “not”:
   
in + accurate = inaccurate
3. Change the prefix *in*- to *im*- when a word root starts with *m* or *p*:
   
in + mobile (moving) = immobile
   
in + port (carry) = import

Spelling Practice

Choose the words from the Word Bank that fit the following definitions. Write your choices on the lines.

1. to breathe in
2. not countable; many
3. not exactly correct
4. to bring goods into a country
5. lack of patience
6. to migrate to a country
7. not costly
8. seeing in depth; understanding
9. not moving
10. to print a mark on something

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. The American Cookie Company plans to _________________ cookies from Denmark.
2. They’ll _________________ the A.C.C. logo on the Danish company’s label.
3. They need to check the list of contents to be sure that it’s not _________________.
4. Their delivery trucks will stay parked and ________________ until everything is in order.

5. I can’t wait to ________________ the aroma of those delicious cookies.

**Proofreading Practice**

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

Charles Steinmetz (1865-1923) created ways to make electricity practical. This science pioneer overcame innumerable obstacles. Born with a damaged spine, he was treated with impatience and scorn by other children. He was a genius at math, but he had to quit school. Shackled by poverty, he left his native Germany to immigrate to America. He soon found inexpensive housing and a laboratory job. There his insight was appreciated, and he began a brilliant career.

1. ________________  3. ________________  5. ________________

2. ________________  4. ________________

**Spelling Application**

Listed below are six more words that reflect the Key Concepts you have learned.

impartial    impossible    impress    inactive    independent    indigestion

Use the above words to complete the imaginary book titles.

1. *They Achieved the* ________________, by Will I. L. Bee

2. *Causes of* ________________, by Maia O. VerEatin and Joe Cookin

3. *Living an* ________________ *Life*, by Hugo Yourway and Lyle Gomine

4. *Don’t Be* ________________—*Stay Fit!* by A. Robics and X. Ercise

5. *How to* ________________ *Your Neighbors*, by Moe Dalawn

Lesson 24: Nouns with Unusual Plurals

Word Bank

<table>
<thead>
<tr>
<th>Singular:</th>
<th>oasis</th>
<th>fungus</th>
<th>radius</th>
<th>cactus</th>
<th>alga</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plural:</td>
<td>oases</td>
<td>fungi</td>
<td>radii</td>
<td>cacti</td>
<td>algae</td>
</tr>
</tbody>
</table>

Key Concepts
Some English nouns are borrowed from Greek or Latin. These nouns have unusual singular and plural forms.

1. Use the following pattern to form the plural of many singular nouns ending in -sis.
   - Singular: crisis thesis
   - Plural: crises theses

2. Use the following patterns for many singular nouns ending in -us or -a.
   - Singular: cactus antenna
   - Plural: cacti antennae

Spelling Practice
Put the words from the Word Bank in alphabetical order. After each word, write S for singular or P for plural.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

Spelling in Context
Write the words from the Word Bank that best complete the following sentences. Be sure to choose the correct singular or plural form.

1. Like other desert plants, a ______________ needs very little moisture.
2. Mushrooms, yeast, and molds are all ______________.
3. A ______________ is one kind of plant that lacks chlorophyll.
4. An ______________ is a single-celled green plant.
5. If you measure the ______________ of circles, you can calculate the area of the circles.
Proofreading Practice
Read the paragraph below and find five incorrect singular and plural forms. Circle each error. Then, on the numbered lines, write the correct form of each circled word.

We know the Sahara as a scorching desert. Not even cactae grow there. Oasises are few and far between. A Saharan oases may be no more than a shallow pond, murky with algae, offering the only water within a radius of many miles. Yet once the Sahara was green. Between 8500 and 4000 B.C., it was a land of rivers and forests. People there fished from canoes and hunted crocodiles, hippos, giraffes, and elephants.

1. ______________________ 3. ______________________ 5. ______________________
2. ______________________ 4. ______________________

Spelling Application
Listed below are eight more words that reflect the Key Concepts you have learned.

Singular: analysis antenna larva octopus
Plural: analyses antennae larvae octopi

Write the word suggested by each science-fiction film title and blurb. Be sure to use the correct singular or plural form.

__________ 1. Eight Arms, No Legs—You can’t escape this monster’s crushing grip!
__________ 2. Invasion! Hordes of giant caterpillars from Mars!
__________ 3. Broken Aerial—Alone in space, millions of miles from Earth, with her radio transmitter smashed—can she survive?
__________ 4. The Inchworm That Ate Indianapolis—Will your city be next?
__________ 5. The Formula—A heroic chemist has only one chance to unlock the secret of a deadly Venusian potion!
__________ 6. Terrors at the Tide Line—They rise from beneath the sea, grasping sunbathers in their tentacle arms...
__________ 7. Fearsome Feelers—Attack of the creepy crickets!
__________ 8. Rogue Suns on the Rampage—Scientists race to discover why these wild stars defy the laws of physics—and how to stop the stars before they destroy Earth!
### Unit 6 Review

**Lessons 21–24**

<table>
<thead>
<tr>
<th>abundant</th>
<th>alg</th>
<th>cactus</th>
<th>descendant</th>
<th>disadvantage</th>
</tr>
</thead>
<tbody>
<tr>
<td>discourage</td>
<td>export</td>
<td>fragrant</td>
<td>immigrate</td>
<td>impatient</td>
</tr>
<tr>
<td>imprint</td>
<td>inaccurate</td>
<td>innumerable</td>
<td>oases</td>
<td>patient</td>
</tr>
<tr>
<td>predict</td>
<td>radii</td>
<td>radius</td>
<td>resident</td>
<td>unfavorable</td>
</tr>
</tbody>
</table>

**Choose the review words that best complete the sentences. Write your choices on the lines.**

1. A __________ is a measurement in a circle; it is also a bone in the lower arm.
2. Lee has both arms in casts because he broke both his __________.
3. He rode his skateboard into a thorny rosebush and became a __________ in the hospital.
4. His skin was covered with __________ scratches and punctures.
5. To cheer him up, we brought him a prickly-pear __________ in a flowerpot.
6. The spiny plant has one __________ yellow flower.
7. The plant seldom needs watering, since water is not __________ in the desert.
8. It would be __________ to say that deserts have no water at all.
9. Even the barren Sahara has many __________ with ponds and plants.
10. Pond scum is one example of a(n) __________, a primitive water plant sometimes found in deserts.

**Correctly join the word roots and affixes to form the review words defined below. Then use the word list at the top of the page to check your spelling.**

11. im + migrate = __________: to move into a country
12. pre + dict = __________: to foretell
13. reside + ent = __________: one living in the area
14. dis + courage = __________: to deprive of hope; to dissuade
15. im + print = __________: to make a mark (v.); a clear mark or pattern (n.)
16. un + favorable = __________: not helpful or promising
17. descend + ant = __________: offspring
18. ex + port = __________: to ship goods out of a country
19. dis + advantage = __________: difficult condition
20. im + patience = __________: low tolerance for delay or annoyance
Proofreading Application

Lessons 21–24
Read the “terse verse” rhymes below. Find and circle the twenty misspelled review words. Then, on the numbered lines, write the correct spelling for each circled word.

1. prihistoric villain — cave knave
2. brilliant Emperor Napoleon — smart Bonaparte
3. inmobile fringe — still frill
4. fungae in the graveyard — mushrooms on the tomb
5. perceptive and charming — insightful and delightful
6. luggage at a desert pool — suitcases at an oases
7. transparant soda pop — clear root beer
8. watchful butler — observent servant
9. unfortunate little Charles — unlucky Chuckie
10. descomfort in Madrid — pain in Spain
11. get rich selling algi — succeed with seaweed
12. more imexpensive pager — cheaper beeper
13. weep about prickly plants — cry about cactae
14. the kind to bring into the country — the sort to inport
15. excellant ocean — terrific Pacific
16. confidant of a trip through Europe — sure of a tour
17. shout about the e-mail insult — exclaim about the flame
18. stop breathing — fail to imhale
19. costume worn unexpectedly — surprise disguise
20. the toadstool that’s least old — the fungis that’s youngest

1. ___________________________  8. ___________________________
2. ___________________________  9. ___________________________
3. ___________________________ 10. ___________________________
4. ___________________________ 11. ___________________________
5. ___________________________ 12. ___________________________
6. ___________________________ 13. ___________________________
7. ___________________________ 14. ___________________________
Lesson 25: Words with Greek and Latin Roots

Word Bank

graph  autograph  photograph  biography  geography
vision  television  telephone  telescope  microphone

Key Concept

Many words in the English language come from Greek and Latin words. 

Phonograph comes from the Greek phone (sound) and graphos (writing).

Television comes from the Greek tele (afar) and the Latin visio (sight).

Spelling Practice

Write the words from the Word Bank under the correct headings. Two words will be written twice.

1. From graphos (“writing”)  2. From tele (“afar”)

_________________________  __________________________

_________________________  __________________________

_________________________  __________________________

_________________________  __________________________

3. From visio (“sigh”)  4. From phone (“sound”)

_________________________  __________________________

_________________________  __________________________

Spelling in Context

Choose the word from the Word Bank that best completes each sentence.

1. My uncle’s ______________________ was improved by his recent eye surgery.

2. During the concert, the ______________________ needed some adjustment.

3. I drew a ______________________ of population changes for my science project.

4. Our knowledge of ______________________ can help us read maps.

5. Kim and I watched our favorite ______________________ program on Sunday night.
**Proofreading Practice**

As you read the article below, circle the five misspelled words. Write the correct spelling for each circled word on the lines that follow.

Roma Acropolis will present a review of her new biography, *Galileo*, on July 15 at 2:00 P.M. Following the talk, Ms. Acropolis will sell her books. If you request an autograph, she'll include a photograph of herself standing near a model of Galileo's telescope. For more information about this event, telephone 555-0001.

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________

**Spelling Application**

Below are four words with Greek or Latin roots. Use the Key Concepts to match each word with its meaning and write the word on the blank. Then write a sentence using the word.

megaphone      paragraph      supervision      telecast

_________________  1. a group of organized, related sentences
_________________
_________________  2. control and guidance of people or jobs
_________________
_________________  3. a television broadcast
_________________
_________________  4. a handheld device used to amplify a voice
Lesson 26: Plurals for Nouns Ending in \( o \)

Word Bank

<table>
<thead>
<tr>
<th>trios</th>
<th>heroes</th>
<th>piccolos</th>
<th>radios</th>
<th>dominoes</th>
</tr>
</thead>
<tbody>
<tr>
<td>echoes</td>
<td>videos</td>
<td>pianos</td>
<td>tomatoes</td>
<td>kangaroos</td>
</tr>
</tbody>
</table>

Key Concepts

1. Add \( s \) to form the plurals of nouns that end in a vowel + \( o \).
   
   studios \( \rightarrow \) kazoos

2. Add \( s \) to form the plural of most nouns that end in a consonant + \( o \).
   
   photos \( \rightarrow \) banjos

3. Add \( es \) to form the plural of the few nouns ending in a consonant + \( o \). (Your dictionary may list more than one possible spelling for some plurals.)
   
   potatoes \( \rightarrow \) mosquitoes/mosquitos

Spelling Practice

Choose words from the Word Bank to form the plural of each word below. After you write the correct plurals, draw lines between syllables to show the number of syllables in each word. Use a dictionary with this exercise.

1. echo

2. domino

3. radio

4. kangaroo

5. trio

6. hero

7. piccolo

8. tomato

9. video

10. piano

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Please slice the ______________________ for our luncheon salad.

2. Baby ______________________ are known as joeys.
3. Our class produced several ________________ in which we interviewed people from the neighborhood.

4. You need basic math skills to play the game of ________________.

5. Have you seen the memorial to ________________ of World War II?

Proofreading Practice

Read the following article from a student newspaper and circle the five misspelled words. Then write the correct spelling for each circled word on the lines below.

What a great success our spring concert was! In my mind, I still hear echos of the audience’s enthusiastic applause. In the first act, two students played a duet on grand pianoes. In the second act, two trioes performed. The first group played a waltz on piccoloes; the second group played a marching song on trumpets. Unfortunately a baseball game was being broadcast at the same time. Several students who had their radioes on were told to leave.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________

Spelling Application

Below are nine words that reflect the Key Concepts you have learned. Circle the words in the word maze and write the words on the lines below.

altos  arias  igloos  mangoes  
mottos  patios  portfolios  rodeos  tornadoes

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________  
8. ________________  
9. ________________
Lesson 27: Plurals for Nouns Ending in s, sh, ch, and x

Word Bank

addresses blemishes porches mailboxes radishes
faxes branches stomachs canvases sandwiches

Key Concepts

1. To form plurals of most nouns ending in s or x, add es.
   classes taxes
2. To form plurals of most nouns ending in ch or sh, add es.
   coaches rashes
3. Exception: nouns whose final ch sounds like \k\.
   monarchs

Spelling Practice

Look at the Word Bank to find the plural form of each word listed below. Write the plural form and the number of the Key Concept that applies to it.

1. blemish
2. canvas
3. fax
4. branch
5. sandwich
6. mailbox
7. stomach
8. porch
9. address
10. radish

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Sometimes the _________________ of trees get heavy with fruit.
2. People send _________________ so that others can receive important papers quickly.
3. On summer nights, our neighbors like to sit on their ________________.

4. I needed to gather all of my friends’ ________________ to complete my party invitations.

5. In the country, most ________________ have metal flags that are pulled up when outgoing mail is in the box.

**Proofreading Practice**

Read the paragraph below and circle the five misspelled words. Write the correct spelling for each circled word on the lines that follow.

We invited a group of artists to set up their canvases in our park. All morning the artists worked on still lifes of a vegetable basket. The carrots and onions were smooth and had no blemishes. The red and white radishes were perfectly formed. During lunch break, we served the artists tuna sandwiches and punch. When their stomachs were full, the artists went back to their easels.

1. ________________ 3. ________________ 5. ________________

2. ________________ 4. ________________

**Spelling Application**

Below are eight words with endings that reflect the Key Concepts you have learned. Complete the puzzle with the words from the list.

annexes choruses compasses epochs

eyelashes skirmishes stitches suffixes

**Across**
1. groups of people who sing together
3. brief conflicts
6. divisions or periods of time
7. buildings used as additions to another building

**Down**
1. instruments that determine and show directions
2. loops or knots of thread made by a needle
4. word elements added to the end of a word
5. hairs that grow on the edge of the eyelids
Lesson 28: Plurals for Nouns Ending in *f* and *fe*

**Word Bank**

<table>
<thead>
<tr>
<th>chiefs</th>
<th>sheriffs</th>
<th>loaves</th>
<th>lives</th>
<th>ourselves</th>
</tr>
</thead>
<tbody>
<tr>
<td>wives</td>
<td>roofs</td>
<td>calves</td>
<td>cuffs</td>
<td>hooves</td>
</tr>
</tbody>
</table>

**Key Concepts**

1. To form plurals of most nouns ending in *f*, add *s*.
   - beliefs → beliefs
   - cliffs → cliffs

2. To form plurals of most nouns ending in *lf*, change *f* to *v* and add *es*.
   - shelf → shelves
   - half → halves

3. To form plurals of most nouns ending in *fe*, change *f* to *v* and add *s*.
   - knife → knives
   - life → lives

4. Exceptions include:
   - leaf → leaves
   - gulf → gulfs

**Spelling Practice**

Match each word in the Word Bank to the Key Concept that applies to it. Then write the word under the number of the appropriate Key Concept.

1. ____________
2. ____________
3. ____________
4. ____________

**Spelling in Context**

Write the word from the Word Bank that best completes each sentence.

1. The ____________ of various Native American tribes sometimes met for peace talks.
2. In old cowboy movies, the ____________ rode horses to track down cattle thieves.
3. The outlaws knew they were in trouble when they heard the sound of the horses’ ____________.
4. In the movies, the cowboys always tucked their pants ____________ into their boots.
5. We ____________ bought boots on a recent trip to Wyoming, but we don’t plan to track down cattle thieves.
Proofreading Practice

As you read the paragraph below, circle the five misspelled words. Then write the correct spelling for each circled word.

In the days before modern machinery, the lives of farm families were very difficult. Both husbands and wives shared the chores, often working from dawn until nighttime. Women tended to the cooking and baking. Their freshly baked loaves of bread were set out to cool along with pies and cakes. Farm children were expected to help feed chickens, pigs, and calves. The job of repairing roofes was left to the men.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________

Spelling Application

Listed below are the plural forms of five more nouns that end in \textit{f} or \textit{fe}.

\begin{tabular}{lllll}
beliefs & knives & safes & whiffs & wolves \\
\end{tabular}

Write the plural forms next to the singular forms on the lines below.

1. belief ____________ 4. safe ____________
2. knife ____________ 5. whiff ____________
3. wolf ____________

Decode the words from the list and write the words on the lines provided. Use the code grid as follows: 15-31-51-15-43 would be ELVES.

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline
1 & 2 & 3 & 4 & 5 \\
\hline
1 & A & B & C & D & E \\
2 & F & G & H & I/J & K \\
3 & L & M & N & O & P \\
4 & Q & R & S & T & U \\
5 & V & W & X & Y & Z \\
\hline
\end{tabular}

2. 52-23-24-21-21-43 ____________ 5. 43-11-21-15-43 ____________
3. 25-33-24-51-15-43 ____________
Unit 7 Review
Lessons 25–28

From the list above, choose the word that best completes each sentence. Write the word in the blank.

1. Giraffes and ______________ are my two favorite animals.
2. At the library, I found ______________ and books about how these animals live in the wild.
3. One video was produced by a naturalist who had studied the ______________ of giraffes for seven years.
4. She took a ______________ that shows how a giraffe bends down for food.
5. Like cattle, giraffes digest their food with four ______________.
6. Did you know that giraffes’ eyes give them extended ______________ so that they can see what’s behind them?
7. Female giraffes are called cows, and their offspring are called ______________.
8. From their ______________ to the tops of their heads, adult giraffes measure nearly twenty feet tall.
9. This height helps them reach high ______________ of trees so that they can eat leaves and buds.
10. If giraffes lived in towns, imagine what they would do to the ______________ of houses!

Choose the word from the list that matches each of the following definitions. Write the word in the blank.

11. mailing information on envelopes ______________
12. rolled pant legs have these ______________
13. artists often paint on these ______________
14. the study of maps and the layout of the earth ______________
15. an optical instrument used to study distant objects ______________

Use the remaining words from the list to write five sentences of your own.

16. ______________
17. ______________
18. ______________
19. ______________
20. ______________
Proofreading Application

Lessons 25–28
As you read the letter below, find and circle the twenty misspelled review words. Then write the correct spelling for each circled word.

Dear Terry,

Grandma and I were pleased to receive your faxes showing the writing award you won. By traditional mail, that would have taken a week! But we do miss the good old days when people could greet the mail carrier in person and people checked their mailboxes every day.

We always had lots to talk about among ourselves. Even without television, we heard news on our radioes. Some of us were lucky enough to have a telephone. To make a call, we put a nickel into a slot and then asked an operator for the number.

My fondest memory is how we sat on our front porches to watch local parades. First came the sheriffs and chiefs of the police and fire departments. War heros and other veterans followed close behind. Even their wives took part, carrying flags and banners. Getting a hero’s autograph was the highlight of my summer! The last group was the high school band who marched in rows as they played drums, piccoloes, and trumpets.

After the parade, everyone gathered for a potluck dinner. Some people brought loafs of bread for sandwichs. Others shared their homegrown tomatos and radishs. Apple cider and pie completed the meal. A few children played dominoz; others formed trioes and entertained us with songs.

Terry, since you’re an award-winning author, how about writing my biogeraphy to tell about those good old days?

Love,
Grandpa Louie

1. __________________  8. __________________  15. __________________
2. __________________  9. __________________  16. __________________
3. __________________ 10. __________________  17. __________________
4. __________________ 11. __________________  18. __________________
5. __________________ 12. __________________  19. __________________
6. __________________ 13. __________________  20. __________________
7. __________________  14. __________________
Lesson 29: Compound Words

Word Bank

timetable  newsletter  rain check  part-time  outer space
candlesticks  earthquake  full-length  title page  self-portrait

Key Concepts

1. Compounds may be closed, hyphenated, or open.
   baseball  time-out  free throw

2. To spell a closed compound, keep all the letters in both words—even if the result looks odd.
   busybody  freshwater  bookkeeper

3. Hyphenate most compounds that include self, full, part, or great.
   self-esteem  full-grown  great-grandson

   Note: A hyphen is sometimes added to an open compound that is used as an adjective. Use the dictionary to help you spell compound adjectives.
   ice cream (noun)  ice-cream cone (adjective)
   but: free throw (noun)  free throw lane (adjective)

Spelling Practice

Put the words from the Word Bank in alphabetical order. Label each compound: C for closed, H for hyphenated, or O for open.

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Let’s check the train’s ____________________ before we leave for the station.

2. Grandmother’s silver ____________________ are used for special occasions.
3. When you draw a picture of yourself, you are making a _________________.
4. Once the storm began at the ballpark, everybody was given a _________________.
5. Our family receives a ________________ announcing special events at school.

**Proofreading Practice**

As you read the paragraph below, circle the five misspelled words. Write the correct spelling for each circled word on the lines.

My sister works parttime at Barton’s Bookshop. Last week my grandfather took me there to shop for my birthday present. I checked the titlepage of a book about outer-space to see who the author was. Then I changed my mind and decided to buy a book about Turkey’s earth quake. It included several fulllength reports from scientific journals and photos of the damage taken from outerspace.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________

**Spelling Application**

Match each of these compound words to the word or phrase that has the opposite meaning. Write the word on the dotted lines. After you have filled in the blanks, read the boxed letters. The answer tells about something important to all of us.

- credit card
- nighttime
- full-grown
- outfield
- great-aunt
- self-pity
- homecoming
- skyscraper
- wildlife

1. newborn  
2. cash  
3. pride  
4. leave taking  
5. great-uncle  
6. house pets  
7. log cabin  
8. daytime  
9. infield  
10. heating pad
Lesson 30: Words Often Confused

Word Bank

accept  hardy  morning  cymbal  prey

symbol  pray  except  hearty  mourning

Key Concepts
Some words sound alike but have different meanings and spellings. There are several ways to remember the correct spelling of these tricky word pairs.

1. Use memory aids:
   - mourning – unhappiness  cymbal – clang!
   - morning – before noon  symbol – stands for . . .

2. Use your knowledge of roots and affixes:
   - except – to leave out: ex (out) + cept (take)
   - accept – to receive: ad/ac (toward) + cept (take)

Spelling Practice
Put the words from the Word Bank in alphabetical order. Their meanings are already in the correct order.

1. to receive willingly; to be content with
2. percussion instrument
3. to leave out, or other than
4. rugged and tough
5. warm; unrestrained
6. time between sunrise and noon
7. grieving
8. to ask humbly
9. creature that is hunted
10. mark or object standing for something else

Spelling in Context
Write the word from the Word Bank that best completes each sentence. For help, check the definitions in the Spelling Practice above.

1. Inuit elders watch a wolf chase its ____________, an ailing caribou.
2. All the caribou _________________ this one can easily outrun the wolf.
3. There is no sorrow or ________________ for the caribou, for the Inuit know that the wolf’s actions will strengthen the herd.

4. The elders understand and ________________ the balance of nature.

5. Animals, like people, must be strong and ________________ to survive in the Arctic.

**Proofreading Practice**

Read the paragraph below. Find and circle the five words whose spelling does not fit their meaning. Then, on the numbered lines, write the correct spelling for each circled word.

Welcome to the New Year’s celebration! The time: 580 B.C. The place: ancient Babylon. With the mourning sun’s first rays, the festive sounds of drum and symbol announce the holiday. At midday, a grand parade features a dragon, cymbal of the god Marduk. Crowds throng the city. Priests stage a ritual drama to prey for abundance in the coming year. Finally everyone returns home to enjoy a hardy feast.

1. ____________________  3. ____________________  5. ____________________
2. ____________________  4. ____________________

**Spelling Application**

Listed below are four more word pairs to help you practice the Key Concepts you have learned:

coarse    descent    foul    right
course    dissent    fowl    rite

Use the code to match each word with its meaning. Write the words on the lines.

Code:

<table>
<thead>
<tr>
<th>a</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
<th>i</th>
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<th>n</th>
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<th>t</th>
<th>u</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
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<td>@</td>
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<td>$</td>
<td>%</td>
<td>(</td>
<td>)</td>
<td>&amp;</td>
<td>*</td>
<td>+</td>
<td>?</td>
<td>=</td>
<td>&gt;</td>
<td>&lt;</td>
<td>[</td>
</tr>
</tbody>
</table>

1. ritual or ceremony: = & < # ____________________
2. hen or rooster: $ ? ~ * ____________________
3. downward motion: ^ # > @ # + < ____________________
4. off limits, in a game: $ ? [ ] * ____________________
5. rough to the touch: @ ? ! = > # ____________________
6. correct, or opposite of left: = & % ( ) < ____________________
7. disagreement: ^ & > > # + < ____________________
8. route; subject plan: @ ? [ ] = > # ____________________
Lesson 31: Words Often Misspelled

Word Bank

background  rumor  exhaust  parallel  fascinating
necessary  preparation  director  environment  permanent

Key Concepts

1. Commonly misspelled words may include schwa sounds, silent letters, or consonant clusters.
   odor  psychology  cupboard

2. Use memory aids to help you spell words correctly.
   cupboard → “cup” storage
   February → “br(r)” (for chilly)
   Try inventing memory aids of your own.

Spelling Practice

Write each word from the Word Bank next to its pronunciation.

1. ____________________  rōo’mar
2. ____________________  prep’a rā’shan
3. ____________________  bak’ground’
4. ____________________  ig zōst’
5. ____________________  di rek’tar
6. ____________________  par’a lel’
7. ____________________  nes’a ser’ē
8. ____________________  fas’a nā’ting
9. ____________________  pur’mā nant
10. ____________________  en vi’ran mant

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. On the first day of camp, the ____________________ welcomed us.
2. She said she likes knowing the ____________________ of every camper.
3. We were told not to believe every ____________________ we hear.
4. I’m happy that we sleep in ____________________ cabins instead of tents.
5. The cabins were built side by side, in ____________________ lines.
Proofreading Practice
As you read the paragraph below, find and circle the five misspelled words. Write the correct spelling for each circled word on the lines.

Richard E. Byrd explored the fascinating world of the Arctic and Antarctic. Facing such a brutal environment took great courage. For each expedition, Byrd and his crew spent many months in preparation. Of course they had to pack up every necessary item they could think of. Hopefully they would not exhaust their supplies of food and research instruments.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________

Spelling Application
The following words are sometimes misspelled for reasons mentioned in the Key Concepts. Circle schwa (/ə/) sounds, silent letters, and consonant clusters. Then complete each list of related items with the appropriate word.

adequate athletics competent government
odor psalm separate

1. smell, scent, ________________
2. divide, break up, ________________
3. qualified, able, ________________
4. sports, games, ________________
5. administration, ruling system, ________________
6. sacred poem, hymn, ________________
7. satisfactory, enough, ________________
Lesson 32: Multi-syllable Words

Word Bank

- gymnasium
- contained
- imagination
- variety
- updated
- preferred
- auditorium
- typical
- invitation
- curiosity

Key Concepts

1. You can improve your spelling by understanding syllabication. In most words, each syllable has one vowel sound.

   be\l i e v e  
   fo\l i a g e  
   ex\p l a \n i t i o n
   sa\i s\f a\c to\r y

2. In some past-tense words, -ed is sounded together with the last syllable.

   pro\g r a m\m e d  
   co\n\f e s\s ed

3. In other past-tense words, -ed is sounded as a separate syllable.

   di\g\e s\t e d  
   ce\m e n t\e d

Spelling Practice

Write each word from the Word Bank under the correct heading.

<table>
<thead>
<tr>
<th>2 Syllables</th>
<th>3 Syllables</th>
<th>4 Syllables</th>
<th>5 Syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Spelling in Context

Write the word from the Word Bank that best completes each sentence.

1. Someone who has a vivid ___________________________ often enjoys reading science fiction.

2. Mom made sure that my lunch box ___________________________ a special dessert.

3. I need an ___________________________ version of the computer manual.

4. The ___________________________ of most detectives inspires them to look for clues.
Proofreading Practice

As you read the invitation below, find and circle the six misspelled words. Then, on the numbered lines, write the correct spelling for each circled word.

The Drama Class of Sloan School presents its third annual variety show. This year’s theme is “A Typical Day in the Life of Sammy Sloan.” The show will be held in our school auditorium on February 21 at 7:00 P.M. During intermission, refreshments will be served in the gymnasium. This invitation is for everybody in your family!

P.S. If preferred, you can attend the dress rehearsal at 1:30 P.M.

1. ____________________ 3. ____________________ 5. ____________________
2. ____________________ 4. ____________________ 6. ____________________

Spelling Application

Ten multi-syllable words appear below. Find and circle the words in the maze. Then use the Key Concepts to help you write the words under the correct heading. Draw lines to separate the syllables in each word. Use a dictionary if needed.

approved communicate concealed created dictionary
edible international personality pollution society
dictionaryoup
elcommunicate
vezhiyororere
oxkaeteeknmos
risvedaulcreo
pollutionetpn
psigeslbiaakua
amxduelallril
lanoitanretni
skiewbmitdifft
clupcasociety

2 Syllables 3 Syllables 4 Syllables 5 Syllables
Unit 8 Review

Lessons 29–32

For each quotation below, write the word from the list that best connects to its meaning.

1. The game is rescheduled because of bad weather. __________
2. Don’t believe everything you hear. __________
3. RSVP by June fifteenth. __________
4. If we had checked this, we wouldn’t have missed the train. __________
5. Read about the food drive at school next month. __________
6. Who’s the author and publisher of this book? __________
7. I’ll close my eyes and hope for a good grade. __________
8. Sorry, we can’t afford to give you a full-time job. __________
9. What lively music our marching band plays! __________
10. This is where I’d like to send my annoying little brother! __________

Match each of the following words with a word from the list above that has an opposite meaning. Write the word from the list in the blank.

11. evening/________________________
12. temporary/______________________
13. boring/________________________
14. rejoicing/_______________________
15. unessential/____________________
16. hunter/_________________________
17. weak/__________________________
18. old-fashioned/__________________
19. reject/________________________
20. perpendicular/__________________
Proofreading Application

Lessons 29–32

As you read the following story, find and circle the twenty misspelled words. Then write the correct spellings for the words on the lines.

Noise in the Attic

It happened last winter vacation when I visited Aunt Bea and Uncle Dan. Their snow-covered grounds made a great environment for sledding. Except for me, there were no visitors that week.

As I do on a typical visit, I helped with the dinner preparation. After a hearty meal of beef stew and a variety of homemade goodies, Uncle Dan and I sat down for a game of chess. Their cat, Theo, was curled up nearby. Since Aunt Bea didn’t want me to exhaust myself on my first day, she urged me to get some rest. There was blanket on the sofa, but I preferred to sleep upstairs in my cousin’s old room.

About midnight a crashing sound jarred me from a deep sleep. My imagination went wild! Were we in the midst of an earthquake? Were there burglars in the house? After checking the downstairs rooms, I made my way up to the attic.

Almost as big as a gymnasium, the attic contained more items than you could count. I spotted an old baton, a symbol of my aunt’s glorious background as a band director. Mom used to tell me how grand she looked, dressed in a full length gown, standing on the stage of the school auditorium.

As I stood admiring Uncle Dan’s self portrait, I heard a noise behind me. In fear, I grabbed some brass candlesticks to protect myself. A screeching “meow” alerted me that Theo was in the attic. “Oh, no!” I thought. She was probably the one to blame for the terrible noise I had heard earlier. “Theo,” I said, “your curiosity almost killed you!”

1. ___________________ 8. ___________________ 15. ___________________
2. ___________________ 9. ___________________ 16. ___________________
3. ___________________ 10. ___________________ 17. ___________________
4. ___________________ 11. ___________________ 18. ___________________
5. ___________________ 12. ___________________ 19. ___________________
6. ___________________ 13. ___________________ 20. ___________________
7. ___________________ 14. ___________________