

Beyond the Holocaust Assignment Rubric

Expectations

- Students will compare and contrast the causes and consequences of a modern genocide to the Holocaust.
- In their comparison, students will address the following:
 1. the motives behind the genocide
 2. how the genocide was carried out
 3. the international response
- Students will choose an appropriate format in which to present their work (e.g., graphic organizer or chart).
- Students will clearly communicate their ideas in demonstrating their understanding.
- Students will correctly cite their references.

Criteria

	Meets Expectations	Exceeds Expectations
<p>Understanding of Historical Thinking Concept: Cause and Consequence</p> <p>25 points</p>	<p>Student work demonstrates a basic understanding of all or most of the Cause and Consequence criteria (for both events) by:</p> <ul style="list-style-type: none"> recognizing there is more than one cause for an event. identifying underlying factors as causes. recognizing actions have unintended consequences. identifying immediate and long-term impacts. <p>15-22</p>	<p>Student work is insightful and demonstrates a thorough understanding of all Cause and Consequence criteria.</p> <p>23-25</p>
<p>Knowledge of Historical Content: Holocaust and Modern Event</p> <p>50 points</p>	<p>Student work demonstrates a basic understanding (accuracy, sequencing, and interconnectedness of events) of the historical events that relate to a comparison of the two events.</p> <p>Student work demonstrates a plausible, basic use of facts, examples and historical evidence to support reasonable arguments in the comparison of the two events.</p> <p>Student work includes a basic comparison of the two events.</p> <p>30-44</p>	<p>Student work is insightful and demonstrates a thorough understanding (accuracy, sequencing, and interconnectedness of events) of the historical events that relate to a comparison of the two events.</p> <p>Precise use of relevant facts, examples and historical evidence supports compelling arguments in the comparison of the two events.</p> <p>Student work includes an in-depth comparison of the two events.</p> <p>Student work includes evidence of original thought and conclusions.</p> <p>45-50</p>
<p>Communicating Information</p> <p>25 points</p>	<p>Student work is presented in a straightforward manner.</p> <p>Use of transition words, links or lead-ins provides unity and coherence.</p> <p>Student work is written at an appropriate level, with acceptable spelling, grammar and other writing conventions.</p> <p>All information sources used are credible and most are cited correctly (where citation is applicable).</p> <p>15-22</p>	<p>Student work is presented in an engaging manner.</p> <p>Skilful use of transition words, links, or lead-ins provide unity and coherence.</p> <p>Student work is written at a mature level, with excellent spelling, grammar and other writing conventions.</p> <p>All information sources used are credible and cited correctly (where citation is applicable).</p> <p>23-25</p>