**Personal Artifact Assignment Rubric**

# Expectations

* Students will choose 5 artifacts from modern life, analyse them using the concepts discussed in class regarding anthropology, and culture., Students explain, by answer three questions, the significance of the artifacts and what they tell us about the culture of the civilization.
* Students will clearly communicate their ideas and opinions.

# Criteria

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|  | **Meets Expectations**  | **Exceeds Expectations**  |
| **Knowledge/Understanding** **of Historical Significance Concept**  | Student work clearly expresses the significance of 5 artifcacts by including answers to most of the questions: * What does my “artifact” say about what people were like in our time?
* What does my “artifact” say about how our people spent their time?
* What does my “artifact” say about the available technology of the time?
 | Student work meets **all** of the requirements of the competent strand, for all artifacts (5) and all questions (3) Student provides evidence with numerous examples for each of the criteria, which clearly establish the significance of the event. |
| 75 points | 45-67 | 68-75 |
| **Communication** (Writing and style) | Student work communicates ideas with accuracy; written sections are comprehensible. Word choice is appropriate for the content. Writing voice makes connections with the reader. | Student work is accurate, articulate and engaging for the reader. Powerful word choice supports content. Writing voice evokes strong emotion within the reader. |
| 25 points | 15-22 | 23-25 |