Social Studies 10 Exam Review June 2017 Kennebecasis Valley High School

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SECTION 1: Early Humans (Complete 2 of the following), answer in full sentences. (6 marks)

1. Why is the Neolithic Revolution important?
2. Why is fire important as a development?
3. What is the out-of-Africa theory?
4. What are the 6 common characteristics of civilizations?

SECTION 2: Geography (Complete 4 of the following), answer in full sentences. (12 marks)

1. What were the main features of the geography of Greece? And how did those features help or hurt the economy?
2. Why was Rome’s location so favorable?
3. How did the land between the Tigris and Euphrates rivers support agriculture? What were the **benefits** and **challenges** of growing crops in Mesopotamia?
4. Why was the Nile River important?
5. Compare Mesopotamia and Egypt Geographically. Which civilization had an agricultural advantage? Explain why.
6. Geographically, which two civilizations are most different from one another and why?
7. If you were to create a fictional settlement anywhere in our world, where would you want it to be? Describe the favorable geographic features that would make your location a perfect place to settle.

SECTION 3: Social Structure (Complete 2 of the following), answer in full sentences. (6 marks)

1. In which ancient civilization would you choose to live? If you were rich? What about if you were poor? Would your answers be different for the two situations? Why?
2. We have looked at a variety of governments:

Theocracy Hereditary Monarchy

Democracy Oligarchy

Republic Empire Feudal System

By which of these governments would you want to be ruled? Explain your answer, discuss the rights of the people, the legal system, and how rulers of this system in the past have treated their subjects.

1. Create a social pyramid for two of the following civilizations, and discuss the similarities and differences. Mesopotamia, Egypt, Greece, Rome, Medieval Europe.
2. Scribes were highly respected in Mesopotamia. Explain why. How does that relate to the evolution of writing and the importance of writing in modern society?
3. How did food surpluses make life easier in Egypt?
4. Compare life in Athens to life in Sparta.

SECTION 4: Religion, Justice and Government (Complete 4 of the following), answer in full sentences. (12 marks)

1. What religious beliefs did Egyptians hold?
2. How are Greek Myth and Religion connected? And how did the Greeks honor their gods?
3. How was the justice system in Athens a reflection of its democracy?
4. Tell me what you know about Hammurabi’s code. What did it accomplish?
5. Why was Christianity seen as a threat by Roman government?
6. How is Christianity as a belief system different from many of the religions which came before it?
7. How did the Persian Wars bring Greek city states closer together? Your answer must include discussion of the Delian League.
8. How did government develop in Mesopotamia?
9. How do empires change the lives of those who live in them?
10. What is significant about Queen Hatshepsut’s rule? In life and death.
11. How did democracy function in Athens?
12. What made up the three branches of Roman Republican government?
13. Priests were highly respected in Mesopotamia. Explain why. How does the ability to communicate with God become important later in society?

SECTION 5: The Middle Ages COMPLETE 4 OF THE FOLLOWING (12 Points)

1. Explain the social structure of the Middle Ages, you must make reference to the terms: Feudal Contract, Feudal Burden, and Vassal.
2. Describe the role of the church in the Middle Ages. Discuss Charlemagne, the Pope, Paganism, the Spanish Inquisition, Holidays, and Town gatherings.
3. Discuss the Black Plague, its causes, reasons for its massive effect, and the changes it caused in Europe.
4. Explain the Great Schism.
5. Discuss the first three (3) Crusades. What was the purpose? Which were successful? How were they successful?
6. What was life like for a feudal peasant?
7. What was life like for a feudal monk?
8. What was life like for the damsel?

SECTION 6: Major Thematic Questions (Choose 1) Write in full sentences. Aim to discussion connections between the past and present. You may include multiple civilizations in your answer. (10 marks)

Why do people settle where they do? Build cities where they do? Are the reasons the same for Egypt as for KV?

How is cultural interaction related to the spread of knowledge and technology?

What is right and what is wrong? How do we see this through the development of societies and their laws and justice systems?

Who should rule? Why? How much power should a government have? How much power should the individual have?

How did we get from stone tools (Paleolithic Age) to iPads? From defecating on the ground, to defecating in space in a zero G toilet? Start from the Neolithic revolution and discuss the important developments that have led to today. What were the most important developments and inventions that led to our civilization?

Who has power in a society? Look at power/social structures in early civilizations and discuss them in relation to one another. When do poor people have power? When have they used it to effect change? Think of examples where it was not the ruler who has power. How do these compare to today’s society?

SECTION 6: Write the letter corresponding to the definition next to the term. (10 marks)

1. Ziggurat \_\_\_\_\_\_\_\_
2. Monotheism \_\_\_\_\_\_\_\_
3. Polytheism \_\_\_\_\_\_\_\_
4. Oligarchy \_\_\_\_\_\_\_\_
5. Hereditary Monarchy \_\_\_\_\_\_\_\_
6. Theocracy \_\_\_\_\_\_\_\_
7. Pax Romana \_\_\_\_\_\_\_\_
8. Constantine \_\_\_\_\_\_\_\_
9. Direct Democracy \_\_\_\_\_\_\_\_
10. Hominid \_\_\_\_\_\_\_\_ .
11. Justinian \_\_\_\_\_\_\_\_
12. Monastic \_\_\_\_\_\_\_\_
13. Demos \_\_\_\_\_\_\_\_
14. Aristocracy \_\_\_\_\_\_\_\_
15. Tyrant \_\_\_\_\_\_\_\_
16. Dictator \_\_\_\_\_\_\_\_
17. Plebeians \_\_\_\_\_\_\_\_ .
18. Patricians \_\_\_\_\_\_\_\_
19. Paleolithic \_\_\_\_\_\_\_\_
20. Homo Habilis \_\_\_\_\_\_\_\_
21. Feudal Contract \_\_\_\_\_\_\_\_