

# The SS St. Louis Assignment Rubric

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## Expectations

- Students will create a multimedia presentation to tell the story of the doomed voyage of the SS St. Louis from the point of view of a Holocaust survivor.
- The presentation will address:
  1. what led up to their being on the ship (conditions in Germany and early events of the Holocaust).
  2. their return to Germany (international response).
  3. what happened to them when they returned.
  4. their subsequent experiences up to liberation at the end of the war.
- Students may use their choice of presentation media.
- Students will clearly communicate their ideas in demonstrating their understanding.
- Students will correctly cite their references.

# Criteria

	Meets Expectations	Exceeds Expectations
<p><b>Understanding of Historical Thinking Concepts (Perspective-Taking)</b></p> <p>25 points</p>	<p>Student work demonstrates a basic understanding of all or most of the historical perspective-taking criteria by:</p> <ul style="list-style-type: none"> <li>• avoiding presentist thinking.</li> <li>• reflecting the historical context including the norms of the time.</li> <li>• adopting the perspective of an SS St. Louis passenger and Holocaust survivor.</li> </ul> <p>15-22</p>	<p>Student work is insightful and demonstrates a thorough understanding of the historical perspective-taking criteria. The student exhibits insight into the perspective of an SS St. Louis passenger and Holocaust survivor.</p> <p>23-25</p>
<p><b>Knowledge of Historical Content (1939-1945)</b></p> <p>50 points</p>	<p>Student work demonstrates a basic understanding (accuracy, sequencing and interconnectedness) of historical events that relate to their survivor story. Student work demonstrates a plausible and basic use of facts, examples and historical evidence to support reasonable arguments.</p> <p>30-44</p>	<p>Student work is insightful and demonstrates a thorough understanding (accuracy, sequencing and interconnectedness) of historical events that relate to their survivor story. Precise use of relevant facts, examples and historical evidence supports compelling arguments.</p> <p>45-50</p>
<p><b>Presentation</b></p> <p>25 points</p>	<p>Multimedia elements and content combine to deliver the message with the elements and words reinforcing each other. The presentation's design and navigation are effective. The student demonstrates originality and inventiveness. The student uses grade-appropriate writing conventions. All information sources are credible; most are cited correctly.</p> <p>15-22</p>	<p>Multimedia elements and content take communication to a superior level with excellent use of visual text, sounds and technical skills. The presentation design is attractive and includes intuitive navigation. The student demonstrates originality and inventiveness. The student uses writing conventions with a high degree of accuracy. All information sources are credible and cited correctly.</p> <p>23-25</p>