The Challenge of Climate Change

Rationale: Our goal is to understand Canada’s role in fighting climate change. That leads us to these questions:

1. What is Climate Change?
2. What is the Canadian Government doing to combat climate change?
3. What can I do to combat climate change? (Use the movie Before the Flood and other sources)
4. Is a carbon tax a good idea? Support your “yes” or “no” answer with a reason why. Say things like, “According to the website \_\_\_\_\_\_\_\_\_\_\_, a carbon tax would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

Use your own paper to complete this assignment.

Here are some useful websites:

<https://www.canada.ca/en/services/environment/weather/climatechange/climate-action.html>

<https://climateatlas.ca/climate-change-basics>

<https://www.canada.ca/en/services/environment/weather/climatechange.html>

<http://www.asc-csa.gc.ca/eng/satellites/everyday-lives/climate-change.asp>

<https://davidsuzuki.org/what-you-can-do/top-10-ways-can-stop-climate-change/>

Final Assessment Piece:

* Student will engage in a brainstorming session at their tables, to create strong answers to the questions above.
* Students will present their information in a written or spoken presentation of learning. That means that students will stand and present their answers or prepare a written report.
* Students will be assessed on the facts presented, the feasibility of their answers, and the language arts standards for reading or writing.