**Unit 3 Project – Governments, Law and Justice, Religion and Mythology**

The expectations are raised for this project. All students will work independently. You must submit a written explanation of any visual products, or presentations. You must name the outcome that you are covering in your assignment. You must provide detailed information which shows your understanding.

Outcomes to be met:

Identify those factors which characterized the governments of Mesopotamia and Egypt.

Demonstrate an understanding of the role of law in society and the contribution of the early civilizations to this development.

Describe the role of religion in the civilizations of Mesopotamia and Egypt.

Identify the Greek values and perspectives as revealed in the Greek gods and myths.

Demonstrate an understanding of the relative merits of the various political institutions developed in the Greek city states.

Evaluate the extent to which Western civilization today reflects the values and institutions of the Greeks.

Evaluate the weaknesses and strengths of Republican Rome and the problems which emerged with Rome's transformation into an empire.

Identify the roots of Christianity and elaborate on the reasons offered for the spread of Christianity.

Assess the strengths and weaknesses of one-man rule in Rome as represented by Augustus and Claudius and Caligula and Nero.

Describe the Roman contribution to western civilization.

Format

Remember that your assignment can take the form of:

1. A presentation or performance piece (do not read from the slides, and list the outcome you are covering)
2. A construction piece (something you build… and it must be accompanied by a written explanation of the piece and how it displays your understanding of the outcome).
3. A written piece (an essay or fictional piece which presents your understanding of detailed information related to the outcome you are covering).

Any assignment you choose ***MUST*** be discussed with the teacher, to ensure that your idea will actually cover the outcome.

Marking Scheme:

The marking scheme is flexible to suit all formats of project. Previously marked out of 3, it has been subdivided to allow for greater accuracy, and gradients of assessment.

1. Proof of outcomes met (holistic impression of the project and proof of understanding) 1-6
2. Overall polish and commitment to creating a project that meets a high standard of detail. 1-6
3. Content Detail - a specific focus on the accuracy of content 1-6
4. A project specific category – Presentation skills, writing skills, etc. based on format of the project 1-6