Writing Workshop Guide:

1. Be respectful of other students’ work
2. Speak in a positive tone.
3. Keep “constructive feedback” positive: “Where you wrote \_\_\_\_\_\_\_, you could try\_\_\_\_\_.”

Process:

1. Student reads work aloud to the group.
2. Take 2 minutes silently to write down and organize thoughts (praise/constructive feedback)
3. Feedback begins with the person to the left of the **reader**. No feedback is to be repeated.
4. The **reader** will make notes of all feedback given.
5. Go around the table/group, giving one **new** piece of praise for the **reader’s** work.
6. Once the last person (the person to the right of the **reader**) has given praise, the last person will begin with constructive feedback. The process will continue in reverse order.
7. Each person will read their work and the process will repeat.

At the end of the process, each person should have 4 pieces of paper handed to them, with thoughts, and feedback written on it, for them to focus on, to improve their writing.

Pro-tip: If the person reading has done a fantastic job, and you are struggling for **constructive feedback**, ask a question about their intention for an image. Could it be improved with another form of figurative language?

The example below has great word choice: multitude. And it has description. We can see the picture in our minds. But could it be improved? YES! Writing can always improve.

“The sun was setting and the sky was a multitude of shades of oranges, reds and yellows.”